YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	SUBBALAKSHMI LAKSHMIPATHY COLLEGE OF SCIENCE
• Name of the Head of the institution	Dr. R. SUJATHA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9787666669
• Alternate phone No.	7397788615
• Mobile No. (Principal)	8610913790
• Registered e-mail ID (Principal)	iqac@slcs.edu.in, principal@slcs.edu.in
• Address	TVR NAGAR, ARUPPUKOTTAI ROAD
• City/Town	MADURAI
• State/UT	TAMIL NADU
• Pin Code	625022
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	16/02/2006
• Type of Institution	Co-education
• Location	Rural

◆ Financial Status	**Self-financing**
◆ Name of the IQAC Co-ordinator/Director	**Mrs. R. SUGANTHI HEPZIBHA**
◆ Phone No.	**9894440797**
◆ Mobile No:	**9677998725**
◆ IQAC e-mail ID	**iqac@slcs.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://slcs.edu.in/wp-content/uploads/2023/10/AQAR-2021-22.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
◆ if yes, whether it is uploaded in the Institutional website Web link:	https://slcs.edu.in/naacpdf/naac2023/Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Four Star**	**74**	**2000**	**20/09/2000**	**19/09/2005**
Cycle 2	**B++**	**81**	**2007**	**10/02/2007**	**09/02/2012**
Cycle 3	**B**	**2.90**	**2013**	**23/03/2013**	**22/03/2018**
Cycle 4	**B+**	**2.68**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**05/07/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:

◆ Upload the latest notification regarding the composition of the IQAC by the HEI	View File
9.No. of IQAC meetings held during the year	10
◆ Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes** http://slcs.edu.in/wp-content/uploads/2023/08/IQAC-Meeting-Minutes-2022-23.pdf
◆ If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
◆ If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

SSR submission for the 5th Cycle. Submission of NIRF and AISHE.

Improvisation of Outcome Based Education (OBE)

Initiated Academic Bank of Credits (ABC) process for the students by enrolling.

Conducted Academic and Administrative Audit (AAA)

Conducted 5 days Professional Development Programs (PDP) for the faculty members.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Capacity Development Programs	Various Capacity Development and Skill Enhancement activities have organised for improving students' capabilities

Professional Development Programs (PDP)	**Totally 3 Professional Development Programs for Faculty Members were conducted on various topics.**
Academic & Administrative Audit (AAA)	**Academic & Administrative Audit (AAA) was done by Dr. N. (Capt.) Arun Nagendran, Associate professor, Thiagarajar College, Madurai**
To enforce the Entrepreneurship Skills, Sales Day is planned to conduct	**The Sales Day was conducted as SLCS – Sandhai. The stalls made by the students were assessed and prizes were also given to the students based on the innovation, sales tactics and profit received in the respective stalls.**
SSR Submission	**The process of SSR compilation was initiated**
13.Was the AQAR placed before the statutory body?	**Yes**

 • Name of the statutory body

Name of the statutory body	Date of meeting(s)
COLLEGE COUNCIL MEETING	03/01/2024

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2022-23	19/03/2024

15.Multidisciplinary / interdisciplinary

In accordance with various provisions of National Education Policy (NEP) 2020 and its implementation, the College Council, an instrumental administrative body housing the Curriculum Development Cell (CDC) and the Internal Quality Assurance Cell (IQAC) orchestrate pioneering initiatives that herald a new era of academic evolution within the institution. Central to this metamorphosis are the meticulously crafted courses introduced as per the NEP guidelines. Entrepreneurial Skills, Research Ethics, Environmental Studies, Value Education, and Cultural Heritage of India courses stand as beacons of this transformative pedagogical approach. These courses transcend the traditional confines of academia, aiming to weave a holistic tapestry of skills, ethical awareness, and cultural depth essential for comprehensive student development. The strategic deployment of these courses as Non-Major Electives across various academic programmes reflects SLCS's commitment to nurturing a multidisciplinary and interdisciplinary educational environment. Furthermore, SLCS taps into cutting edge Information and Communication Technology (ICT) and digital resources which extend beyond imparting programme-specific knowledge to nuturing essential competencies like effective communication, confident public speaking, digital literacy, research methodologies, spoken Hindi, and enabling reading abilities. SLCS's commitment to holistic education transcends the confines of its classrooms. The institution actively engages students in community initiatives through organized extension service programs, such as SLCS Samaaj Seva and NSS. It also serves as a vibrant hub of intellectual discourse and knowledge exchange. Consistently hosting seminars, conferences, special talks, and lectures that helps to handle local and global issues contributes significantly to nurturing well-rounded students and fostering holistic development.

16. Academic bank of credits (ABC):

All Programmes have been registered in Academic Bank of Credits. These initiatives will help the students to know about choosing multidisciplinary, skill based and flexible curriculum to promote flexibility and quality in higher education.

17. Skill development:

Soft skill training is a pervasive offering at various levels within all the programmes. In the third year, Career Development Skills is a key focus, emphasizing Language, Listening, Speaking, Reading, and Writing (LSRW) skills to prepare all students for their professional journey. Additionally, the college integrates 'Jeevan Kaushal- Life Skills,' a UGC program encompassing Communication, Professional, Leadership, and Management Skills, along with Universal Human Values, and NPTEL courses as extra credit opportunities. Beyond the formal curriculum, emphasis on enhancing life skills is placed by providing driving and swimming classes, enabling our students to broaden their skill set. The college also facilitates to exhibit the talents of the students by conducting Talent Show in the name "EVENTIMA". This unique initiative is aimed at developing individuals with a broad spectrum of talents. Moreover, our institution's Innovation Council and various clubs collaborate to organize students to engage in multifaceted learning experience. Students are also motivated to perform in sports activities. These activities are initiated to encourage the students to develop their Skill Development.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian languages such as Tamil and Hindi are offered in the curriculum of every programme under the Part I language. The students can opt either General Tamil or Hindi as their Part I Language. Basic Tamil & Advanced Tamil are offered as the NME Courses for the II year UG students those who have opted Hindi as their Part I. Basic Hindi is also offered for the Fire and Industrial Safety students.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) was adhered by the institution from the year 2017 and its implementation started from the year 2019 with the writing of the, Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Programme Educational Objectives (PEOs) for all

UG, PG and PG Diploma Programmes. From 2019 onwards, the curriculum has been designed in such a way that course plan, teaching methodology, setting of question paper and evaluation and all other activities pertaining to the curriculum have involved the knowhow and evaluation of cognitive abilities namely "Remembering, Understanding, Applying, Analyzing, Evaluating and Creating". Every year the improvisation was also done based on the need. For each course, the Course Outcomes (COs) and the POs are calculated based on that the gaps and the content beyond the syllabus are filled for the particular course in the upcoming batches. One of the good practices of the college related to OBE is that all Non-Major Elective courses are multidisciplinary which aim at achieving the Bloom's Taxonomy levels. Internship and all other student activities are taken into account in the programme attainment calculation. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the Nation.

20. Distance education/online education:

Our students choose NPTEL to learn online courses related to their domain. Many students prefer the generic courses and few prefer interdisciplinary domains. Apart from this our students have taken edX, udemy, coursera and other MOOCs to enhance themselves in their core courses. The college motivates the students by reimbursing the examination fee to the students who have cleared the proctored exams. Extra credits are given in the consolidated mark statement to the students.

Extended Profile

1. Programme

1.1	**16**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	**1156**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**401**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**1162**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Academic

3.1	**549**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**73**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**73**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**640**
4.2 Total number of Classrooms and Seminar halls	**48**
4.3 Total number of computers on campus for academic purposes	**306**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**511.32**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Subbalakshmi Lakshmipathy College of Science (SLCS) offers 11 Undergraduate, 02 Postgraduate and 03 Post graduate Diploma programmes for which the curricula and syllabi are highly relevant and caters to the Local, National and Global needs.

The curriculum of all programmes have Skill Enhancement Courses specially designed to provide hands-on training, competencies and

employability skills like adaptability, teamwork, communication, time management and leadership essential for students along with their domain knowledge. For example, in addition to core courses, the Departments offers skill enhancement courses like 'Campus Recruitment Training' and 'Career Development Skills' for all UG students. The Department of Animation offers 'Creating 2D show reel', Department of Commerce offers 'Computerized accounting'. In a similar manner all the departments offer courses to empower the skill sets of the students in their chosen discipline to provide ample space for employability, entrepreneurship culture and skill developments.

Outcome Based Education is implemented throughout the Programme using Blooms taxonomy as a tool in which each Programme Outcome and Programme Specific Outcome is mapped with the Course Outcome and is presented in the Board of Studies and Academic Council conducted every semester.

Under the Choice Based Credit System, the College ensures that all students in every programme have access to internships or projects in their final semester. Discipline-specific Value Added Courses are also provided to enhance students' knowledge. Additionally, Massive Open Online Courses (MOOCs) are offered as extra credit courses to promote a comprehensive and holistic learning experience.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/skill development

offered by the Institution during the year

362

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

65

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution has incorporated courses pertaining to Professional Ethics, Human Values and Environmental Sustainability within the syllabi of every Programme. The college views ethical practices in all spheres, as a means to imbibe social, cultural and personal responsibilities. The curriculum is designed to provide a strong foundation of values, sustainability, and professionalism to lead a meaningful and purposeful life.

The core values are imparted through various activities conducted by cells and committees in the college. Gender, social, human values and environmental sensitivity formulated and included in the curricular and co-curricular activities helps the students to attain a holistic development.

The Women's cell of the college organizes gender sensitization programmes that give mental and physical stability to girl students. The National Service Scheme, Red Ribbon Club and Youth Red Cross have conducted activities related to environmental conservation.

Jeevan Kaushal-Life Skills and Cultural Heritage of India are offered to the first and second year students as extra credit courses.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

30

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1194

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

359

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https:/slcs.edu.in/files list/slcs/fm/C I/ C I 1.4.1/141feedbackanalysis.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https:/slcs.edu.in/files list/slcs/fm/C I/ C I 1.4.1/141feedbackanalysis.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

514

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

484

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The College takes a comprehensive approach to evaluating both the academic progress and overall development of the students. The process begins with the Admission Committee to help students for selecting the degree programme. Then, each student participates in a one-on-one interview with the Head of Department (HoD) and the Principal, ensuring that their academic goals and aspirations are understood.

A key focus of the college is the Student Induction Program for first-year students, aimed at developing critical skills such as communication and domain knowledge. This program includes Entry- and Exit-Level assessments to track student progress. The HoD encourages students to explore their academic, co-curricular and extracurricular interests, and assigns them to clubs that align with their personal passions.

In the classroom, teachers conduct Class Tests to identify Slow and Advanced Learners. The college then tailors instructional strategies to meet the needs of each group. Slow learners receive remedial support, while advanced learners are given opportunities to earn extra credits through additional courses like NPTEL or MOOCs, and encouraged to participate in seminars and workshops to deepen their knowledge.

Overall, the College is committed towards academic excellence through personalized guidance and skill development, ensuring a well-rounded educational experience for all students.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2022	1156	73

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

A vital part of the teaching process involves the development of innovative course plans. The instructional strategies used in the classroom include experiential learning, participative learning, problem-solving methods, field projects, internships, and industrial visits / tour. These approaches are designed to not only impart academic knowledge but also to enhance students' interpersonal skills and provide a well-rounded educational experience.

Experiential learning enables students to engage directly with course content through practical application, including industrial and field visits / tour to relevant industries and organizations.

Participative learning promotes active involvement in an interactive learning environment that promotes critical thinking. Students are encouraged to participate in workshops, seminars, and conferences, where they may also present papers.

Problem-solving methodologies teach students how to analyze and address real-world challenges. Field projects and internships bridge the gap between theory and practice, offering valuable insights and preparing students for professional and personal growth.

In summary, the college's focus on student-centered education, faculty development, and innovative teaching methods demonstrates its commitment to producing well-rounded individuals who excel academically and contribute as leaders and change-makers in society. Through these initiatives, the college empowers students to reach their full potential and become influential leaders in their fields.

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In alignment with the institution's commitment to adopting innovative teaching methodologies and enhancing the overall learning experience, faculty members actively integrate Information and Communication Technology (ICT) tools into their teaching practices. The integration is aimed at improving both the quality and accessibility of education, ensuring that students are equipped with the necessary skills and knowledge to thrive in an increasingly digital world.

ICT Tools and Online Resources

Faculty members utilize a variety of ICT-enabled tools and online platforms to facilitate effective teaching and learning. These tools include:

Learning Management Systems (LMS): The College uses an LMS and Google Classroom to upload lecture notes, assignments, quizzes, and course materials to ensure flexibility in learning.

Online Assessment Tools: Faculty members use platforms like Google Forms, to design and administer quizzes, assignments, and exams.

Interactive Presentation Tools: Faculty members utilize PowerPoint to create visually appealing and interactive presentations, to enhance student engagement during lectures.

Open Educational Resources (OER): Faculty make use of OERs such as Coursera, NPTEL, and MOOCs to supplement traditional learning materials.

In conclusion, the effective use of ICT tools and online resources by faculty members has transformed the teaching and learning environment at the college.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https:/slcs.edu.in/files list/slcs/fm/cII/C-II-2.3.1/231landingpage-ICT.pdf
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic planning and execution process at the College is meticulously designed in line with the guidelines of the Internal Quality Assurance Cell (IQAC), ensuring a well-structured, transparent, and regularly evaluated system. This process involves careful coordination, with a pre-established schedule created, implemented by faculty, and regularly updated through the College Management System (CMS).

The academic team, which includes the Principal, Vice Principal, Dean-Academics, IQAC Coordinator, Controller of Examinations, Heads of Departments (HODs), and faculty members, collaboratively develops the Academic Calendar. This key document provides detailed information on working days, semester start and end dates, class tests, Continuous Internal Assessments (CIA) I & II, holidays, commemorations, festivals, and other important academic events.

At the departmental level, each department maintains its own academic planner, outlining semester-wise activities. Faculty members contribute by creating and updating course plans within the CMS for each academic program, ensuring both faculty and

Students' are well-informed about the semester's schedule.

The College's commitment to IQAC's recommendations underscores its dedication to a seamless academic planning and execution process. By leveraging technology, maintaining transparency, and engaging key stakeholders, the College supports effective teaching and learning, while ensuring ongoing improvement and adaptability in a rapidly changing educational landscape.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

73

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD / D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

18

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

268.2

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

8

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Management System (EMS)is designed to efficiently handle all aspects of the examination process, from enrollment till exam form submissions to exam processing, printing, distribution, and report generation using PHP web application platform towards IT integration to streamline operations.

Student details, such as names, registration numbers, bio-data, course, and semester information, are entered into the EMS. The

End Semester Examination (ESE) schedule is published on the portal, facilitating the generation of hall tickets, attendance and score sheets.

Based on the uploaded attendance, Hall tickets and nominal rolls are printed via the EMS portal. Assignment and question banks will be uploaded by the Staff members through the login ID. Both Continuous Internal Assessment (CIA) and ESE marks are entered into the EMS, aiding in result compilation.

After provisional results are announced, students can view their answer scripts in a transparency session. Results analysis and final results are published on the college website, accessible through student login credentials.

Students may retake arrears which will be displayed in the EMS portal through current instant exams during the following semester. Final-year students are also provided with the opportunity to clear any remaining backlogs in their final end-semester examinations, as well as in supplementary examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://slcs.edu.in/files list/slcs/fm/cII /C II 2.5.3/ExaminationRulesnew.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The development of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Programme Educational Objectives (PEOs), and Course Outcomes (COs) is a collaborative process led by the Curriculum Development Cell (CDC), involving the Dean of Academics, the Internal Quality Assurance Cell, Heads of Departments, and faculty members. These outcomes undergo a thorough approval process by the Board of Studies to ensure alignment with the institution's educational goals.

Faculty members engage with these outcomes through Course Committee Meetings (CCM) and regular classes. The CCM serves as a platform for detailed discussions on how the outcomes apply to each course. Faculty members play a vital role in interpreting and

implementing these outcomes within the academic framework. Additionally, faculty proactively introduce these outcomes to students during class, helping them understand the relationship between Course Outcomes (COs) and the broader Programme Outcomes (POs), PSOs, and PEOs. This fosters student awareness and responsibility for their own educational journey.

In conclusion, the collaborative development and careful integration of POs, PSOs, PEOs, and COs highlight the institution's dedication to offering a comprehensive and impactful educational experience. Transparent communication of these outcomes, active engagement with faculty and students, and continuous assessment contribute to the institution's commitment to educational excellence.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) at SLCS is evaluated through a structured Outcome-Based Education (OBE) framework. This process blends direct and indirect assessments to ensure a thorough evaluation. For CO attainment, 80% weightage is given to direct methods, including Continuous Internal Assessments (CIA), End Semester Examinations (ESE), assignments, seminars, and attendance. The remaining 20% comes from indirect measures like course exit surveys. These elements are combined to provide a clear and measurable indication of how effectively the course outcomes are achieved

Similarly, POs and PSOs are assessed with a 70% focus on direct attainment, and 30% on indirect attainment. The latter includes surveys from students, alumni, and industry, as well as evaluations of extra and co-curricular activities. This balanced approach ensures alignment with the graduate attributes specified in the UGC's Learning Outcome-Based Curriculum Framework (LOCF). This comprehensive evaluation not only reflects the institution's commitment to quality education but also fosters student success

and employability.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

381

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https:/slcs.edu.in/files list/slcs/fm/cII/C II 2.6.3/COEAnnualReport2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://slcs.edu.in/files list/slcs/fm/cII/2.7.1/CRITERION2FEEDBAC KODD.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution promotes a supportive environment for research through a well-defined policy, offering necessary infrastructure and facilities. While being a self-financing institution limits direct research grants, faculty are encouraged to seek funding from external agencies. Seed money is provided for innovative

Proposals as well the societal focused projects by following institutional guidelines. The researchers have the freedom to choose their areas of interest. A thorough review of proposals is conducted by the research cell before submission to funding agencies.

To incentivize research, the institution offers rewards for peer-reviewed publications, book writing, and patent filing. Faculty pursuing Ph.D. is supported by providing financial assistance or on duty provision. The research cell ensures ethical compliance, safeguarding privacy, human rights, and safety.

Departments are equipped with necessary software and computing resources, while libraries provide access to reference books, national and international journals, and archival materials. The institution organizes workshops, seminars, guest lectures, and awareness programs to promote research culture. Long-term research is prioritized as a foundation for future development, with consistent efforts to support faculty in achieving academic and research excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://slcs.edu.in/files list/slcs/fm/CIII/C III 3.1.1/Researchcommitteemeeting.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

10.87

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

10,06,500

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

SLCS fosters innovation and incubation through a supportive environment, providing facilities and guidance for students and faculty to address societal needs. The institution integrates innovation into its curricular, co-curricular, and extracurricular activities, including industrial visits and trade fairs for knowledge enhancement.

The Research Cell motivates faculty to pursue research, write projects, and participate in professional development programs. Library is well-equipped with reference books, journals, and software to support research.

The Institution Innovation Council (IIC) and Entrepreneurial Development Cell encourage students to develop innovative ideas, prototypes, and startups. Recognized with a 3 Star rating by the Ministry of Education, the IIC organizes activities like trade bazaars, workshops, and guest lectures to promote entrepreneurship.

SLCS has established industry-academia linkages through MoUs and collaborations for internships and research. Extension activities through Unnat Bharat Abhiyan (UBA) aim at community development. Club and association activities help students find their niche and participate in national and international contests like hackathons and design challenges.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course	**B. Any 3 of the above**

work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

4

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://slcs.edu.in/files list/slcs/fm/CIII /C III 3.4.4/Books-chapters/2022-2023.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

4

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

14.04

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

14.04

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution aims to educate students to address social challenges and responsibilities. With a strong focus on societal development, students actively participate in outreach programs to improve adopted villages, fostering social responsibility and personal growth.

Outreach programs and extension activities are mandatory for all students, helping them develop respect for others, sensitivity to rural issues, and an appreciation for social realities. Five villages namely Periyaalangulam, Kombadi, Solunguruni, Soorakulam and Valayapatti are adopted under schemes like Swachh Bharat and

Unnat Bharat Abhiyan. Activities such as tree plantations, plastic awareness drives, cleanliness campaigns, and dengue prevention programs are regularly organized. Other initiatives include cultural and environmental awareness events and observance of national integration days.

The NSS, YRC, and RRC units actively promote social welfare through campaigns like "Plastic-Free Village" and "Swachhta Hi Seva". Efforts are also made to empower women by enhancing education, employment opportunities, and social security. Awareness programs and national/international day celebrations are organized to address community issues and ensure effective implementation of Unnat Bharat Abhiyan themes in adopted villages, emphasizing sustainable development and improved living standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

16

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

48

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1061

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

70

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution, located on a sprawling 25-acre campus, integrates intellectual rigor with aesthetic and ethical engagement. It

boasts state-of-the-art infrastructure supporting a dynamic teaching-learning process enriched by curricular, co-curricular, and extracurricular activities.

Academic Facilities: The campus has spacious, well-ventilated classrooms equipped with LCD projectors, to foster effective teaching. Modern laboratories with safety features and ICT tools support both curriculum-based and advanced experiments. The English Communication Lab and mock bank lab offer practical and hands-on training. Each department features an ICT-enabled classroom to encourage technology-based learning.

Seminar Hall and Auditorium: The air-conditioned seminar hall accommodates 150 attendees, and 360 seater auditorium equipped with advanced ICT tools, to host seminars, workshops, and conferences.

Special Amenities: A semi-Olympic swimming pool with certified trainers provides 20 hours of practical training for students. The on-campus driving school includes theory, simulator, and on-road training sessions to equip students with driving and road safety skills.

Controller of Examinations (CoE): A dedicated CoE building ensures the integrity of the examination process, featuring staff cabins, a valuation hall, and a secure room.

This well-rounded infrastructure fosters a holistic learning environment; ensuring students are equipped with essential skills and knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports and extracurricular activities play a significant role in the growth of SLCS, which has completed 30 years of academic excellence. The college boasts outstanding infrastructure and offers professional coaching for various indoor and outdoor sports, including athletics, basketball, badminton, volleyball,

football, kabaddi, kho-kho, cricket, table tennis, chess, and carom.

Yoga Centre: SLCS promotes holistic well-being through its dedicated Yoga Centre. Regular yoga practice cleanses the body, sharpens the mind, and prepares individuals to face life's challenges with zeal. It also fosters happiness and positivity, empowering students to contribute to a harmonious world.

Cultural Activities: Students are encouraged to excel in cultural pursuits, with events held in the open-air auditorium, A/C auditorium, and seminar hall, providing ample opportunities for artistic expression.

Gymnasium: A modern gymnasium equipped with the latest fitness equipment caters to both boys and girls, ensuring to maintain a sound body and mind.

Swimming Facilities: Recognizing swimming as a vital life skill, SLCS features a semi-Olympic swimming pool with certified trainers for boys and girls, offering comprehensive training sessions.

These facilities reflect SLCS's commitment to nurturing well-rounded individuals through sports, fitness, and cultural engagement.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	No File Uploaded

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

57.98

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Krishnamal Ramasubbaiyer Library supports the teaching, research, and learning needs of students and staff by providing organized information through advanced technologies. The library uses SOUL 3.0 Library Management Software, ERP, and RFID systems for efficient management and transactions.

Resources and Collections: The library houses 21,354 books, 12,561 titles, 6,000 e-journals, 799,500 e-books, 51 Indian journals/magazines, and 1,360 CDs/DVDs. It also offers back volumes, question banks, and access to the N-LIST database.

Facilities: Key services include circulation, OPAC for book availability and account management, e-resources, reference services, and interlibrary loans. The library promotes reading through a Reader's Club and rewards users with 'Best User Awards'.

Digital Access: The fully automated library ensures open access with intranet-enabled OPAC, providing details on books, question banks, and journals. The Digital Library offers access to major e-resources, including UGC's N-LIST.

Special Features: The Library Committee, comprising senior faculty, oversees the purchase of course materials and new resources. The library also maintains an institutional repository with past question papers and faculty members' publications.

Timings: The library operates from 8:40 AM to 6:00 PM on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

19.90

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

54

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT infrastructure of our college integrates advanced hardware, software, network, and support services to enhance academic and administrative functions. Key components include:

1. Networking Infrastructure: Fiber optic connectivity, routers, switches, and servers support internet access, internal communication, and data sharing.

2. Servers: DELL Power Edge R440 Rack Servers (2) store ERP applications, student records, research data, and administrative documents.

3. Cloud Services: Cloud platforms like Google Workspace and Microsoft 365 enabled storage, collaboration, and learning management.

4. Computing Devices: Labs feature high-end systems, including Intel Core i3, Intel XEON, and HP Z420 workstations for academic and animation purposes. Smart classrooms use EPSON projectors, and offices have HP LaserJet E731 MFP printers.

5. Security Measures: Security includes Sophos XG-330 firewalls, K7 antivirus, intrusion detection, and 125+ CCTV cameras.

6. Wi-Fi Connectivity: 8 DLINK DAP 3666 access points ensure seamless campus-wide Wi-Fi.

7. Learning & Administrative Tools: LMS platforms like Moodle and administrative software management courses, enrolments, and HR functions.

8. Tech Support & Backup: IT teams ensure troubleshooting, regular backups, and disaster recovery.

9. Telecommunication: Video conferencing tools and messaging
services facilitate collaboration.

Evolving with technology, the IT infrastructure emphasizes
scalability, security, and reliability to meet academic needs
effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1156	306

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://slcs.edu.in/files_list/slcs/fm/C_IV/4.3.3/433landingpage.pdf

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

350.17

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college ensures regular maintenance of its infrastructure through dedicated personnel. The Manager, Financial Administrator, and Office Superintendent oversee quality checks, while equipment custodians conduct frequent inspections. A team led by the Campus Engineer handles repairs and maintenance tasks.

Laboratory equipment will be inspected by lab assistants periodically under faculty supervision. Maintenance requests are routed through the Principal to the maintenance department. Sensitive electrical equipment is backed up with systems to manage voltage fluctuation; diesel generators and solar power ensure uninterrupted electricity. Lightning arrestors, surge protectors and UPS systems enhance safety.

Hostel and catering departments use advanced kitchen equipment, while housekeeping staff members ensure the cleanliness and sanitization regularly. Sanitary napkin vending machines and incinerators are available in girls' washrooms.

College vehicles, including buses, are maintained regularly with

fitness certificates issued by regional transport authorities. Classrooms, staircases, and elevators for Divyangjan are cleaned regularly.

The System Administrator manages computer systems, and external experts address complex repairs. Sports equipment and courts are maintained regularly under the supervision of the Director of Physical Education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

120

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

926

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students'	A. All of the above

capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://slcs.edu.in/files list/slcs/fm/C V /C V-5.1.3/513landingPage.pdf
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

160

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

243

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

69

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

58

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

36

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council is integral to overseeing curricular, co-curricular, and extra-curricular activities, fostering a positive environment. Heads of Departments select student coordinators, who are then acknowledged by the Principal. Students actively represent various bodies such as NSS, YRC, Mentor-Mentee Meetings, Alumni Meet, Parent-Teacher Association, and Department Associations, significantly enhancing the institution's inclusivity.

Students' Forum comprises class representatives who plan and execute academic and extra-curricular competitions, inter-school meets, and talent shows, voicing collective student interests. In the Internal Quality Assurance Cell (IQAC), student members contribute to quality assurance from a student-centric perspective. Similarly, the Women Empowerment & Women Healthcare Centre conducts awareness programs on gender equality and women's rights, celebrating key days like International Women's Day.

Committees such as the Extra-Curricular Activities Committee, Internal Complaints Committee, and Anti-Ragging Committee enable students to develop leadership skills, ensure a safe learning environment, and promote respect and well-being. The Student Induction Program (SIP) focuses on Socializing, Associating, Governing, and Experiencing (SAGE), helping newcomers integrate

seamlessly into college life.

Clubs such as Art and Media Club, Library Management Club, Health and Nutrition Club and so on, organize enriching activities, fostering skill development and technical knowledge. Students' active involvement ensures a vibrant and holistic college experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

15

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Our Institute's Alumni Association serves as a professional networking platform, connecting alumni globally and fostering collaboration. Established in 2019-20, the institution formed two registered associations: "Subbalakshmi Lakshmipathy College of Science Alumni Association" and "RL Institute of Management Studies Alumni Association." Embracing the digital age, the institution introduced the "Vaave" Alumni Portal to enhance global connectivity. This platform facilitates continuous interaction among alumni, enabling discussions on internships, projects, industry mentorship, and career opportunities for current students.

The Alumni Association actively engages in mentoring and career development for final-year students. Notable alumni are invited to

share their professional experiences, equipping students with insights into industry-required skills. Currently, the initiative connects over 1,900alumni from SLCS and RLIMS.

Webinars and mentorship programs have become regular features, fostering knowledge sharing and professional networking. The alumni's financial contributions amounting to ?9,79,000/- for the academic year 2023-24 have been utilized to enhance the institution's digital infrastructure, including installing Digital Interactive Boards and Lecture Capturing Systems. These improvements have created a more conducive learning environment, showcasing alumni commitment to institutional growth.

The Alumni Association's efforts bridge the gap between past and present students, creating a vibrant, globally connected community that supports personal and professional development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution focuses on creativity, innovation, practical knowledge, life skills and a sense of discipline by imparting a holistic integrated learning approach in accordance with NEP. The nature of the institution's governance is one where all stakeholders perform their duties with utmost sincerity and commitment.

The Governing Body formulates policies, proposes new programmes and recommends any revisions to be made in the existing programmes

based on the recommendations given by the stakeholders.

The Administrative body is headed by the Principal. The Curriculum Development Cell is headed by the Dean – Academics and the Examination Process by Controller of Examinations. The Academic Council, the Finance Committee, the College Council and the Internal Quality Assurance Cell (IQAC) ensure smooth functioning of the institution.

The Board of Studies formulates and proposes the syllabi which is thereafter approved by the Academic Council.

Periodical Industry – Academia sessions, industrial visits, and experiential learning sessions are organized. The students are involved in various extension/outreach activities in the name of "SLCS Samaaj Seva". Communal activities are carried out through the NSS (Unit No: 105), YRC, RRC and UBA.

There is a robust system in place to upkeep the state of art infrastructure to sustain and improve the learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://slcs.edu.in/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative management is highly practiced in the institution.

The Administrative body is headed by the Principal. The Curriculum Development Cell is headed by the Dean – Academics and the Examination Process by Controller of Examinations. The Academic Council, the Finance Committee, the College Council and the Internal Quality Assurance Cell (IQAC) ensure smooth functioning of the institution.

The Board of Studies, headed by the department heads, formulates syllabi, validated by industry and academic experts, and approved by the Academic Council.

Faculty Members play active roles in Various Cells and Committees such as NIRF Committee, Curriculum Development Cell, Research and Development & IPR Cell, Students Council & Welfare Committee, Academic Audit Committee, Entrepreneurship Development Cell, Women Empowerment Cell, Extra - Curricular Activities Committee, Grievance Redressal Committee, Internal Complaints Committee (Vishaka Committee), Anti-Ragging Committee, Placement Cell, Alumni Cell, NAD/ABC Cell, Library Committee, Sports & Tournament Committee, All India Survey On Higher Education (AISHE) Committee, Differently Abled Students Cell, Parent Teacher Association, Student Induction Program Cell, Faculty Induction Program Cell, Scholarship Cell and SC / ST Committee ensures .

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The perspective plan aims to provide a clear direction for future growth and strategic decisions, aligning efforts towards goals and addressing challenges. The Governing Body formulates the administrative structure, policies, and perspective plans, while the Internal Quality Assurance Cell (IQAC) ensures the achievability of strategic plans. Key objectives include obtaining the highest NAAC Accreditation, introducing new professional programmes to enhance employability, and offering Massive Open Online Courses (MOOCs) across departments. The institution plans to organize international conferences, national seminars, and workshops, along with periodic faculty development programs. Other Initiatives include promoting experiential learning, creating self-sustained e-content, and collaborating with industries and organizations for academic growth. The college will also raise awareness about government schemes in adopted villages. The faculty members are motivated to undertake minor research projects with seed funding from the College. Further goals include signing MoUs for competitive exam training, enhancing English communication through certifications, and improving e-governance

systems. Finally, the institution aims to promote sustainable development, quality standards, and participation in national rankings (NIRF) and supporting the UBA initiatives.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Governing Body formulates policies, proposes new programmes and recommends any revisions to be made in the existing programmes based on the recommendation given by the stakeholders.

The Administrative body is headed by the Principal. The Curriculum Development Cell is headed by the Dean – Academics and the Examination Process by Controller of Examinations. The Academic Council, the Finance Committee, the College Council and the Internal Quality Assurance Cell (IQAC) ensure smooth functioning of the institution.

Faculty Members play active roles in Various Cells and Committees such as NIRF Committee, Curriculum Development Cell, Research and Development & IPR Cell, Students Council & Welfare Committee, Academic Audit Committee, Entrepreneurship Development Cell, Women Empowerment Cell, Extra - Curricular Activities Committee, Grievance Redressal Committee, Internal Complaints Committee (Vishaka Committee), Anti-Ragging Committee, Placement Cell, Alumni Cell, NAD/ABC Cell, Library Committee, Sports & Tournament Committee, All India Survey On Higher Education (AISHE) Committee, Differently Abled Students Cell, Parent Teacher Association, Student Induction Program Cell, Faculty Induction Program Cell, Scholarship Cell and SC / ST Committee ensures .

The policies of the institution ensures a smooth functioning of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://slcs.edu.in/files list/slcs/fm/C V I/6.1.1 vision mission/Organogram/Organogram0001.pdf
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Employee Provident Fund (EPF) and Employees' State Insurance Scheme (ESI)

2. Health Insurance

3. Gratuity

4. Interest free Loans

5. Swimming Training and College Bus Transport - At concessional rates

College Bus Transport-At concessional rates

6. Sale of Organic Vegetables and fruits

7. 24X7 Ambulance Facility

8. Staff Quarters at Concessional Rent

9. Concession to the children of the staff members

10. Separate Canteen Facility

11. Reverse Osmosis (RO) Water Facility

12. Concessional Tour

13. Free Medical Camp

14. Opportunities to obtain International Certifications

15. Financial support to faculty members for attending professional development programs (Conferences, FDP, Short Term Courses, Webinars, Refresher Courses, etc) and Publication of research work.

16. Financial Support / On Duty provision to pursue Ph.D

17. Performance Appraisal

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

50

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

57

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The internal and external audits are conducted regularly. The Internal Audit is done by CA S. Ramamoorthy (ICAI Membership No.200/24552), Madurai and the External Audit is done by CA R. Rudhrakumar (ICAI Membership No. 019444), of Rudhrakumar Associates, Chennai. Their reports state that they have obtained complete information and explanation to the best of their knowledge and belief for the purpose of auditing. Proper books of accounts are maintained and as such there are NO objections from the internal and external Auditor(s).

Process of the internal audit:

All vouchers are audited by the Internal Audit Assistant of the Accounts Department on daily basis. The expenses incurred under

different heads are thoroughly checked with supporting documents. The Internal auditor will furnish the Internal Audit Report every year.

Process of the external audit:

The accounts of the college are audited by the Statutory Auditor regularly. At the end of every financial year, all the records finalization work is done, the same is submitted to the External Auditor.

After the audit, the report is sent to the Management. The mechanism exhibit the transparency being maintained in financial matters. The audited statement is duly signed by the authorities of the Management and Chartered Accountant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College mobilizes funds in the following ways.

The entire financial operation is centrally monitored and controlled by the Subbalakshmi Lakshmipathy Foundation (SLF).

The main source of revenue is the fee collection from the students. Fee collection is done twice in a year.

Being a self-financing institution, it does not receive any funds or grants from the Government.

In case of any shortage of funds, the Management supports the college by providing required funds.

The College optimally utilizes funds in the following ways.

The Finance Department monitors the fee collection and flowing of funds. It creates and obtains monthly fixed deposits from the bank for the entire semester in advance. For disciplined financial operations, separate bank account has been opened for various expenses heads.

The budget is prepared by the respective HODs and faculty members. Based on the Department-wise budget, the Annual Budget for the college is prepared by the Principal and approved by the competent authorities. The approved mobilised budget will be utilized for the entire academic activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) at SLCS plays a key role in advancing quality assurance in teaching, learning, and operational processes. It regularly assesses and documents incremental improvements across various activities. Two notable initiatives under IQAC are the English Language Enhancement Program and SLCS - Samaaj Seva.

The IQAC introduced the "Proficient Usage of Register Learning (PURL)" program, providing students with daily English and Hindi words, Thirukural, health tips, and national geographic segments. This initiative enhances vocabulary and instills ethical values. Additionally, the "Capshine" mobile app offers video lectures on

English communication and job interview skills, significantly improving students' speaking abilities, vocabulary, confidence, and leadership skills. This holistic approach fosters both academic and personal growth. The IQAC also launched "SLCS - Samaaj Seva," an extension/outreach program aimed at instilling social values and responsibilities in students. Each department engages in activities that promote social change and address socio-economic challenges in the community. This initiative fosters selfless service, personal growth, and a sense of social responsibility among students, shaping their character and preparing them for leadership roles in society.

Both initiatives exemplify SLCS's commitment to promote students' development, blending academic enhancement with social responsibility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

SLCS ensures continuous assessment of its teaching-learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC). The IQAC regularly reviews academic quality and improvement through various mechanisms. The IQAC organizes the Course Committee Meeting (CCM), which includes Department Heads, faculty, and student representatives (from different academic performance levels). The meeting is held before Continuous Internal Assessments and End Semester Exams, this meeting reviews the status of syllabi completion, study materials, student performance, and any grievances. It supports collaboration by incorporating student feedback into the academic process, leading to effective solutions and continuous improvement in teaching methods. The College Council meets monthly to evaluate teaching, learning, examination processes, and overall academic performance. This meeting is led by the Principal and includes key stakeholders such as the Vice-Principal, Dean-Academics, Heads of Departments, IQAC Coordinator, and Members of IQAC, NSS Program Officer, the Director of Physical Education and Placement Officer. It reviews academic matters, student discipline, examination results, and attendance, ensuring

holistic academic progress. The College Council's proactive approach reflects the institution's commitment to refining academic processes and enhancing the educational experience.

Both initiatives demonstrate SLCS's dedication to ongoing academic evaluation and improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://slcs.edu.in/files list/slcs/fm/C V I/6.3.3 PDP/Annual-report/AnnualReportAY2022-23.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college has taken proactive steps towards promoting gender equity by initiating Gender Audit to implement the respective measures.

The Value Education is offered as a mandatory course for all the UG students. The Media Law and Ethics course is offered to media students to educate ethical considerations in portraying women.

The female students' participation in the Talent Show highlights their outstanding talents. In sports, female students are appointed as Captains and Vice-captains for sports houses, to recognize their leadership potential.

We prioritize the safety with a comprehensive security system, including checkpoints, a 24x7 surveillance network with CCTV cameras, and a ragging-free campus. College buses are equipped with safety measures, and women faculty members accompany students regularly and during Academic Trips. Facilities like napkin vending machines and incinerator contributes to better hygiene. Dedicated medical room and separate hostel facilities are provided to ensure holistic safety for girls.

The Counseling Room provides a supportive environment, and a professional counselor visits the campus to address the students periodically. The Career Guidance Cell plays a crucial role in providing insights into career paths. Exclusive common rooms for both girls and boys at the college contribute to a positive and inclusive atmosphere.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management system is established to encompass the entire waste disposal process. The commitment extends to sustainable agriculture practices, with a vermi-compost unit. The college addresses food waste through a bio-gas plant and utilizing it in the mess.

The potential of recycled water is maximized by using treatment plants such as ETP and STP. This includes its application in horticulture, bus station maintenance and toilet flushing.

Non-biodegradable sanitary napkins are disposed using incinerator.

E-waste management involves repairing electronic gadgets for optimum utilization, reusing them as demo devices, and disposing of non-recyclable e-waste through vendors.

The waste from the bins is collected separately as decomposable and non-decomposable. Food waste is processed in the bio-gas plant in an eco-friendly manner. It is used as alternate form of energy in the kitchen. The excessive food wastes are also processed and reused as nutrition rich manure in the vermi-compost unit for promoting organic farming.

In Food Science & Processing Management labs, micro scale experiments minimize chemical usage to reduce risks.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well/Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution follows uniform for students, male staff, and overcoat for female faculty members to promote the sense of equality. Extra Credit Course 'Cultural Heritage of India' is offered, to provide a platform for students to understand their cultural roots. Recognizing the importance of linguistic diversity, courses like Tamil, English, Hindi, and French are

offered to students. Annual Day and Sports Day are celebrated to promote unity and harmony. Independence Day and Republic Day are celebrated to ensure patriotism.

Talent show is hosted to expose the talents and extracurricular skills of the students. Mega Sales Day –"SLCS Sandhai" helps the students to exhibit the promotional abilities and entrepreneurship skills. Regional festivals like Pongal, and Saraswathi Pooja are celebrated.

The college enthusiastically engages in a range of impactful celebrations, including Teacher's day, Universal Children's Day, National Girl Child Day, and the recognition of both International Women's and Men's Day. Voters Day is celebrated to emphasize the importance of the right to vote. National Unity Day is observed to foster and safeguard the unity, integrity, and security of the nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college has incorporated knowledge of constitutional obligations, encompassing values, rights, duties, and responsibilities. Value Education is offered to all undergraduate students to impart values. During Student Induction Program, the Principal provides a lecture on Universal Human Values, aiming to convey the importance of nurturing positive values. The Jeevan Kaushal-Life Skills (JKLS) extra credit courses also encompasses Universal Human Values in its syllabus.

The College celebrates the Independence Day and Republic Day with great pomp and vigor every year to promote national Integrity.

The Faculty of various departments has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.

The Electoral Literacy Club helps the students to learn about the constitution and motivate them to participate actively in their

civic responsibilities.

National Voters day is celebrated to honor and acknowledge the importance of the right to vote in a democratic society.

Consumer Club has been established with the aim of safeguarding consumer rights. This club provides students with an ideal platform to learn about and raise awareness regarding various forms of exploitation.

Constitutional Day is celebrated in an effort to teach and instill constitutional ideals in the students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is a list of national and international commemorative days, events, and festivals celebrated in the college. These celebrations provide students with opportunities to learn about renowned personalities, cultural traditions, and global awareness, fostering holistic growth and knowledge.

The College commemorates National IT Professional's Day and National Computer Security Day to highlight the significance of technology and cybersecurity in the modern world. Social awareness events like the Child Labour Awareness Camp and Yoga Awareness Program emphasize social responsibility and well-being.

World Radio Day and International Animation Day are celebrated in advancements of communication and creative arts. Celebrating the 27th National Youth Festival and observance of National Unity Day encourage patriotism and harmony among the students.

The college also celebrates Language Day, Teachers' Day, and International Chef Day, honoring linguistic diversity, educators' contributions and culinary arts. Events like World Consumer Rights Day, Men's Day, and International Women's Day are celebrated to focus on individual rights and equality.

These celebrations instill a deep understanding of cultural heritage, societal roles, and global issues, preparing students to contribute meaningfully to society while cherishing traditions and modern advancements.

File Description	Documents
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

TITLE OF THE PRACTICE:

SLCS-SAMAAJ SEVA

OBJECTIVE OF THE PRACTICE:

SLCS-SAMAAJ SEVA enriches communities through outreach and social welfare programs, transcending traditional educational boundaries.

THE CONTEXT

SLCS empowers through education and skill development, addressing health awareness, societal issues, and welfare causes. These initiatives bridge communities, creating societal impact beyond the classroom.

PRACTICE

The practice enhances healthcare accessibility and quality, aiming for holistic societal impact and promoting sustainability and equity.

EVIDENCE OF SUCCESS

SLCS fosters societal change through initiatives like senior welfare, environmental conservation, road safety, literacy drives, and Swachh Bharat camps, cultivating compassionate leaders and preparing students as socially responsible global citizens.

TITLE OF THE PRACTICE

SLCS – SANDHAI (Sales Day)

OBJECTIVE

SLCS-SANDHAI empowers students by showcasing innovative products, salesmanship, and entrepreneurial skills, fostering a purpose-driven ecosystem within the institution.

THE CONTEXT

SLCS-SANDHAI recognizes students' untapped potential, fostering creativity, innovation, and collaboration, enriching the college experience by celebrating talents and cultivating entrepreneurial skills.

PRACTICE

SLCS-SANDHAI, held quarterly, features department stalls showcasing student products, fostering interdisciplinary collaboration, and fueling innovation through diverse talents and perspectives within the college.

EVIDENCE OF SUCCESS

The success is evident through metrics and testimonials, highlighting its role in nurturing entrepreneurship and enhancing essential job market skills.

File Description	Documents
Best practices in the Institutional website	https://slcs.edu.in/files list/slcs/fm/C-VII/7.2.1/721-landingpage.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Life Skills at SLCS

Subbalakshmi Lakshmipathy College of Science (SLCS) equips our students with practical life skills that promote holistic development.

Jeevan Kaushal Life Skill (JKLS)

4 courses are offered to all UG Programmes from semester I to IV; Communication Skills, Professional Skills, Leadership & Management Skills, Universal Human Values (with 2 Credits each).

Driving

"RL Driving School" is available at our campus with trained instructors. It includes the modules that cover theory (8 Hrs), simulator training (8 Hrs) and on the road training (10 Hrs).

Swimming

Semi-Olympic size swimming pool is available at our campus with trained male and female instructors. Students are permitted to attend the classes only with the fitness certificate. The course is designed for 20 Hrs, after the completion of the course, students will be receiving the completion certificate.

PAN

Understanding the significance and preparedness in the digital world, the process of PAN Card application is initiated. Many students have acknowledged the advantage of having the PAN number during their placements.

Passport

The college takes immense pride in offering a unique service, facilitating the acquisition of passport. Graduates leaving the campus equipped with a passport find themselves prepared to explore global opportunities.

File Description	Documents
Appropriate link in the institutional website	https://slcs.edu.in/files list/slcs/fm/C-VII/7.3/730001.pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- To acquire higher grade in NAAC 5th Cycle Re-accreditation.
- To create more self-sustained e-content by utilizing in-house facilities such as Video Centre and Lecture Capturing System (LCS).
- To coordinate e-governance system with contemporary technology
- To increase the count of Students in registering the MOOCs.
- To merge the department of Animation and Visual Communication for effective pooling of teaching faculty as well as laboratory resources.