



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SUBBALAKSHMI LAKSHMIPATHY COLLEGE OF SCIENCE
Name of the head of the Institution	Dr .B .RAMAMOORTHY
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+917397788614
Mobile no.	9787666669
Registered Email	iqac@slcs.in
Alternate Email	principal@slcs.edu.in
Address	TVR NAGAR, ARUPPUKOTTAI ROAD
City/Town	MADURAI
State/UT	Tamil Nadu
Pincode	625022

2. Institutional Status																																					
Autonomous Status (Provide date of Conformant of Autonomous Status)	16-Feb-2006																																				
Type of Institution	Co-education																																				
Location	Rural																																				
Financial Status	Self financed																																				
Name of the IQAC co-ordinator/Director	R.SUGANTHI HEPZIBHA																																				
Phone no/Alternate Phone no.	+917397788615																																				
Mobile no.	9677998725																																				
Registered Email	iqac@slcs.in																																				
Alternate Email	iqac@slcs.edu.in																																				
3. Website Address																																					
Web-link of the AQAR: (Previous Academic Year)	http://slcs.edu.in/naacpdf/AQAR-2018-19-final.pdf																																				
4. Whether Academic Calendar prepared during the year	Yes																																				
if yes,whether it is uploaded in the institutional website: Weblink :	http://slcs.edu.in/naacpdf/academic_calendar_2019-20.pdf																																				
5. Accrediation Details																																					
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Four Star</td> <td>74</td> <td>2000</td> <td>20-Sep-2000</td> <td>19-Sep-2005</td> </tr> <tr> <td>2</td> <td>B++</td> <td>81</td> <td>2007</td> <td>10-Feb-2007</td> <td>09-Feb-2012</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.90</td> <td>2013</td> <td>23-Mar-2013</td> <td>22-Mar-2018</td> </tr> <tr> <td>4</td> <td>B+</td> <td>2.68</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Four Star	74	2000	20-Sep-2000	19-Sep-2005	2	B++	81	2007	10-Feb-2007	09-Feb-2012	3	B	2.90	2013	23-Mar-2013	22-Mar-2018	4	B+	2.68	2018	02-Nov-2018	01-Nov-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity																																	
				Period From	Period To																																
1	Four Star	74	2000	20-Sep-2000	19-Sep-2005																																
2	B++	81	2007	10-Feb-2007	09-Feb-2012																																
3	B	2.90	2013	23-Mar-2013	22-Mar-2018																																
4	B+	2.68	2018	02-Nov-2018	01-Nov-2023																																
6. Date of Establishment of IQAC	05-Jul-2007																																				
7. Internal Quality Assurance System																																					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Collection of Feedback from students	25-Feb-2020 1	682
Timely submission of AQAR 2018 -19	30-Jan-2020 1	60
IQAC Meeting 8	18-Mar-2020 1	5
IQAC Meeting 7	11-Mar-2020 1	25
IQAC Meeting 6	09-Mar-2020 1	25
IQAC Meeting 5	03-Jan-2020 1	7
IQAC Meeting 4	07-Dec-2019 1	60
IQAC Meeting 3	03-Aug-2019 1	53
IQAC Meeting 2	16-Jul-2019 1	20
IQAC Meeting 1	06-Jul-2019 1	65
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

18

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
---	---------------------------

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
--	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

•To encourage the MOOCs activities among students and faculty members, SWAYAM NPTEL Local Chapter was established in January, 2020.

•All the students and faculty members were allocated with domain specific (slcs.edu.in) e-mail ids from G-Suite through the new website id. The Teaching - Learning Process was enhanced through ICT-based pedagogy, Google's G-Suite facilities in Google Classroom platform (Learning Management System) in the month of January 2020.

•Every department was motivated to conduct minimum of 5 Events, Seminars and 12 Awareness Programs in Commemoration of National and International Leaders and Personalities to create awareness among the stakeholders. To orient the faculty members, Faculty Development Programs were organised on the topic New Re-accreditation Framework of NAAC and refined Outcome Based Education process. To institutionalize and internalize the Quality process, faculty members were identified and nominated as Criterion In-charges to stipulate the process of Re-accreditation works.

•The IQAC monitors the adherence of the Academic Calendar, which ensured that the college was able to complete the Courses on time by February 29th 2020 itself. Almost 80% of the regular exams were completed before the Lock Down was announced by the Central Government due to the COVID-19 pandemic. The pending regular and arrears exam were conducted as per the directions of the UGC and the State Government.

•During the Lock Down period from March 23rd 2020, faculty members and students were encouraged to attend webinars to enrich themselves academically and to face the Pandemic in an optimistic manner. The departments by organizing webinars were able to upgrade their technical competencies as well as psychologically prepare themselves to cope with the unprecedented challenges.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Introduce New Programme	B.Com (Honours)(Association of Chartered Certified Accounts (ACCA) Specialization) and PG Diploma in Fire and Industrial Safety were introduced. Totally, 16 and 6 students were admitted respectively in each

	Programme.
Introduce SWAYAM-NPTEL to motivate the Advanced Learners to take up the test.	SWAYAM-NPTEL local chapter was established. Through the local chapter, despite the pandemic, 100 students have cleared domain-based courses during January - April 2020.
Create e-content by utilizing in-house facilities such as Video Centre and Lecture Capturing System (LCS).	All the departments were motivated to prepare e content utilizing the facility in the College and around 16 e contents were prepared.
Motivate students to do more Start - ups	Through motivation by the Departments and the EDC, many students have focused on Entrepreneurship and have initiated their own start ups. Around 6 startups have been enrolled in the year.
Enhancement of Renewable Energy Resources	Solar Plant (88KW at the cost of Rs.50,00,000) was installed in the College campus to enhance the renewable energy resources. 30% of total consumption is now produced through renewable energy.
Infrastructure Enrichment	The Auditorium was renovated at the cost of Rs.30,00,000/-. Important events and programs were conducted in the auditorium.
Institutionalization and Internalisation of the Quality process.	Faculty members were nominated as Criterion In-charges to collate and correlate the process of Re-accreditation work.
Organize Professional Development Programs for Faculty members.	All the Faculty members benefited through several Faculty Development Programs conducted in the Institution (140 Certificates were issued to the beneficiaries).
Organize Administrative and Training Development Programs for Support staff.	Administrative and Training Development Programs were conducted for the Nonteaching Staff on the topics Food Safety, Laundry and Linen Management, Microsoft Word and Stock File Management System.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
College Council	07-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
--	----

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p> SLCSManagement Information System (SLCSMIS): The Management Information Systems is operative in the College. The MIS is indigenous software developed by our dedicated software programmers. The MIS pervades the following areas of institutional activities: Modules and its description: </p> <ul style="list-style-type: none"> • Student Management System Bulk SMS facility is used to intimate daytoday students attendance. . A KIOSK system is available in the campus for the students where they can access information relating to their attendance, fees, examination schedules and results using Radio Frequency Identification (RFID) enabled ID card. The same can be accessed through a MobileApp by both parents and students. • Staff Management System All activities related to staff such as Attendance, Leave, Permissions, Requests, Salary, Canteen expenditure can be accessed by the staff using this module. • Integrated Library Management System(ILMS) Ledger maintenance, Borrowing and Lending are the major activities in the ILMS. Students and Staff can borrow books only through Biometric System and can also reserve books online through Online Public Access Catalogue (OPAC). • Controller of Examination Management System Assignment and Internal Marks are uploaded directly through the Controller of Examination Management System module of SLCS - MIS. The module is programmed in such a way so as to manage curriculum, attendance, conduct of formative and summative examinations, valuation and evaluation of attainment of POs and COs. In order to motivate the students to take up online competitive examinations, the CoE organizes Computer Based MCQ Tests

for the PartIV courses. • Canteen Payment System The payment by the staff and students are made through the biometric system. The consumption details can be viewed by the Staff and Student using their RFID card. Staff consumption will be deducted from their salary on a monthly basis. • Subbalakshmi Lakshmipathy Foundation (SLF) Accounting module The entire financial transactions are done using SLF Control Panel. As mentioned earlier all matters relating to maintenance of college accounts, income and expenditure accounts, staff salary are accounted using the same software. The Payroll module collects the data from the biometric system and is passed to the payroll for payment of salary.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	(Honours)-(Association of Chartered Certified Accounts (ACCA) Specialization)	01/07/2019
PG Diploma	Fire and Industrial Safety	15/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution has taken great efforts with its academic autonomy through a curriculum which identifies and addresses issues related to Local, National, Regional and Global developmental needs. The curriculum revamping, that is done every semester, shows the institution's concern towards student's comprehensive growth, inclusiveness, engagement and above all to make them employable, which is obvious and impressive. The curriculum development process is systematic and using appropriate parameters goes beyond cognitive mastery and employability needs. The Internal Quality Assurance Cell of the institution shouldering the responsibility with the Dean's office frames the questions for the feedback. These systematically structured questionnaires are used to obtain feedback from all stakeholders. The respective departments analyze the feedback in various aspects such as subject knowledge, critical thinking, problem-solving skills, employability entrepreneurial skills, value added courses, hands-on training, the confidence for pursuing higher education, skills for facing competitive examinations, communication leadership skills and submit the same to the Academic Council. The Action Taken Report of the feedback leads to academic enrichment in the form of new programmes / courses, skill development and global competency of the students and in turn the overall development of the institute.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1227	211	48	2	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
71	71	15	19	Nil	25

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, We at SLCS practise the mentoring system to foster a strong rapport between the students and teachers at a personal level. Mentors motivate the students regarding their academics and attitude by playing a vital role in bringing out the latent potential of the students and help them attain their goals. Each faculty member is a mentor of a group of 20 to 25 students and maintains a record for each mentee with his/her personal as well as academic particulars. Mentors identify the advanced and slow learners and assign appropriate activities. In case of academic irregularities and/or inappropriate behaviour, the parents of the concerned students are apprised personally and necessary remedial measures are taken. An MoU has been signed with M.S. Chellamuthu Trust and Research Foundation (MSCTRF) and Ahana Hospitals LLP, Madurai and students with chronic issues are taken for counselling to the Trust on the recommendation of their Mentor and Department Head. The mentor keeps track of the academic performance of the mentee by registering their periodic as well as semester exam marks on the basis of which students are counselled and encouraged to improve their performance through remedial classes. The mentor guides them to reach their aspired career goals as well. The Students Mentoring System plays an effective role to discuss, decipher and disentangle mentee's problems in a smooth manner.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1438	71	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
71	71	Nil	21	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Mr. D. ABRAHAM	Assistant	Accredited

	PRADEEP	Professor	Management Teacher (AMT) in the area of General Management from All India Management Association - 21st February 2020.
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
3	1336	0.22

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://slcs.edu.in/department-pos-pso-cos/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://slcs.edu.in/students-feedback/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money

NIL
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	Nill	NIL
International	NIL	NIL	Nill	NIL
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	120	Jasmine Towels Private Limited, Madurai	0.02	0.02
Students Research Projects (Other than compulsory by the University)	120	Ruby Food Products Private Limited, Madurai	0.14	0.14
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
-------------------	------	--------------	----------------------	--------------------	----------------------

No Data Entered/Not Applicable !!!

[View File](#)

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	2	Nil
International	Commerce	1	Nil

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

[View File](#)

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	Nil	Nil	Nil

[View File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

[View File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant
-------------------	----------------------	--	---------------	-------------	-------------

		with contact details		
No Data Entered/Not Applicable !!!				
View File				

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70	81.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLCS-ILMS 2.0	Fully	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	462	10	210	0	0	10	42	30	0
Added	0	0	12	0	0	0	9	0	0
Total	462	10	222	0	0	10	51	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PCR Studio	http://slcs.edu.in/video-center/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8	9.31	70	71

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

As an established policy, the academic session starts from June of a calendar year to March of the subsequent year. April and May are declared as summer vacation for the students mainly to address the maintenance work which includes civil, electrical, plumbing, carpentry and painting. A team of Civic Service Personnel headed by a Campus Engineer carry out all the maintenance work as and when required. We have also introduced a scheme called Day-to-Day Audit. A dedicated electrician and a plumber are deputed to inspect and carry out maintenance work, periodically. The Department in-charges forward the Maintenance work to be carried out to the Principal, who forwards it to the Campus Maintenance Engineer. The campus is installed with Lightning Arresters, Surge protectors and Uninterrupted Power Systems to avoid mishaps. Power Generators with 100 percent backup are maintained periodically to provide round the clock power supply in the College and Hostel buildings. There are highly mechanized, automated, high-end imported kitchen equipments used in the Hostel

mess to cater to the students. All kitchen equipment are handled and maintained by ITI or CNC qualified operators. The computer systems are maintained by a team of Lab Assistants headed by a System Administrator. High-end systems such as HP work stations and Apple i-mac Computers are maintained by authorized service agents. The Lift, Air-conditioners and Bio metric Attendance Machines are maintained under Annual Maintenance Contracts. Most students and staff utilize the college bus for their commutation. The buses and vans are serviced and maintained through Authorized Service Centers. The buses are completely serviced and Fitness Certificates are obtained from the Regional Transport Authority, Government of Tamil Nadu. The Campus has a vegetable garden, a Vermicomposting farm, and a number of kitchen gardens, which are maintained by an Agricultural Officer. Organic vegetables are supplied to the Hostel Mess and also offered for sale to the staff. All comfort rooms are well maintained and cleaned twice a day by a team of House- Keeping Staff. All Computer systems in our campus come under Cyberoam firewall protection. Anti-Virus/Anti-Malware software are installed and updated periodically. All systems are connected with UPS to ensure that no work is interrupted and to safeguard the systems. Faculty and Students can borrow books only through the Bio-Metric system. The Library has OPAC system installed in the reading hall. A stock register is maintained and updated periodically. Sports and Games materials are purchased periodically according to the needs. The Game fields are maintained properly with the help of Dozer, Bobcat machine, Weed Cutter and Roller to level the ground. To prevent fire hazards and to ensure the safety of the working environment ample Fire Extinguishers are placed with operating instructions in the campus and audited by Campus Maintenance Engineers once in a year. A mock-drill is practiced by the Fire and Industrial Safety Department for the benefit of the whole college.

<http://slcs.edu.in/naacpdf/Maintenance-Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Scholarship	205	2226722
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
2020	Nil	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	13
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nil	Nil	Nil	Nil	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

The student's council of Subbalakshmi Lakshmipathy College of Science (SLCS) plays the role of a catalyst in enhancing the academic and administrative aspects of the institution. The council meets once a month. The representatives from all programmes are the members of the council. They discuss the academic standards and infrastructure facilities of the college. It functions in the name of Students Forum. The suggestions and recommendations given by the members of the council are reported to the Management through the Principal who addresses the issues grievances regarding academics and non-academic activities. Selected students of all programmes are members in their respective department Board of Studies and Course Committee Meetings. The students along with the other stakeholders of the Board of Studies contribute their views in the development and revision of the curriculum. The students participate, interact and carry out various duties of all the Cells, Clubs and Committees. The College has constituted department associations wherein students make contribution for the conduction of seminars, workshops and other technical and non-technical events thereby empowering their Communication, Leadership, Team and Time Management Skills. This contributes to the overall enhancement of academic and administrative skills of the students. Students of SLCS are also members in the IQAC of the College and give their perspectives regarding academics and other student activities. As the college always focuses on student's welfare, their representations and suggestions are given utmost importance and are executed as early as possible.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has established two Alumni Associations during the year 2019-20. •SUBBALAKSHMI LAKSHMIPATHY COLLEGE OF SCIENCE ALUMNI ASSOCIATION was formed in the Academic Year 2019-20 dated 6th June, 2019. It was registered in the Section 8 of Companies Act, 2013(18 of 2013) and the Corporate Identity Number is U80904TN2019NPL129758. •RL INSTITUTE OF MANAGEMENT STUDIES ALUMNI ASSOCIATION (R L Institute of Management Studies is a unit of SLCS) was formed in the Academic Year 2019-20 dated 6th June, 2019. It was registered in the Section 8 of Companies Act, 2013 (18 of 2013) and the Corporate Identity Number is U80904TN2019NPL129759. The Alumni Associations elected their General Body - the President, the Secretary and the Treasurer from among the Association Members. It was decided to conduct "Connexions Reloaded" (Alumni Meet) for the academic year 2019 - 20 on May 9th 2020. Unfortunately, due to the COVID-19 pandemic, the meet stands postponed. The 2017 - 20 batch alumni agreed voluntarily to sponsor an ICT-enabled Classroom in the College premises.

5.4.2 – No. of registered Alumni:

443

5.4.3 – Alumni contribution during the year (in Rupees) :

408000

5.4.4 – Meetings/activities organized by Alumni Association :

Totally 13 Meetings/ Alumni Interactions were conducted during 2019 -20
Computer Science - 05 Meetings 02.08.2019 Mr.Suriya Narayanan 24.08.2019 Ms.G.Divya Bharathi 09.10.2019 Mrs.D.Keerthana 12.10.2019 Ms.S.Srisony 09.01.2020 Ms.R.Shruthi Lakshmi Marine Catering and Hotel Management - 03 Meetings 24.08.2019 Mr.Aravindhya Samy , Mr.Pandiyarajan 20.11.2019 Mr.Patil Sanket Shivaji 23.12.2019 Mr.Rahul Mahadev Dhole Mr.Shubham Sunil Shedge

Networking - 03 Meetings 29.08.2019 Mr.Deepak Mizra, Mr.Shivakumar 24.01.2020
Mr.Dineshkumar J.S 25.02.2020 Mr.Harevalagan .S Visual Communication - 02
Meetings 01.08.2019 Mr.M.Venkatraman 20.01.2020 Mr.J.K.Anubhav Krishna

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Departments are given autonomy in decision making regarding academic programmes and the decisions are discussed with the Principal for approval. Our institution believes in effective team work and involves each and every member of the teaching and non-teaching in building the institution. The institution decentralizes the college administration by entrusting responsibilities to the teaching and non-teaching staff. To further the cause, a Dean of Academics and an IQAC Administrator were appointed during the year 2019-20, for the effective implementation of decentralization. The Principal along with the Dean-Academics, Heads of the Departments, Controller of Examinations, IQAC Administrator, IQAC Coordinator and selected staff members discuss the academic and non-academic activities, future plans of the departments, new proposals and the final resolutions are implemented. A periodical review of the syllabi and curricula is regularly undertaken for each Programme to update and deliver quality education to the students. 2. The Board of Studies of every department is convened by the respective Chairman of the BoS. Nominees of Madurai Kamaraj University, Industry Experts, Subject Experts, Faculty, Alumni, Parents and Student Representatives participate in the BoS Meeting. The BoS is conducted before the commencement of every semester for revision of syllabi to meet the academic, ethical and career needs that are required for their employability. The Chairman of BoS proposes the syllabi before the Board of Members. Clarifications are sought and suggestions are given during the discussion. The Board considers the feedback given by the stake holders and actions are taken accordingly. The BoS recommends the Text and Reference Books for the course. The Academic Council is convened by the Chairman - the Principal. Nominees of Madurai Kamaraj University, Industry Experts, Dean - Academics, Controller of Examinations, Senior Academicians and all the Heads of the Departments participate in the Academic Council. The Syllabi recommended by the BoS is approved by the Academic Council which is presented to the Governing Body. The modus operandi for conducting the Examinations are discussed and finalized. The Academic Council meets twice a year. In this way decentralization and participative management are practiced.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>1. Choice Based Credit System (CBCS). 2. Implementing the process of Outcome Based Education (OBE). 3. Senior Academicians from other Colleges, University Nominees, Alumni, Parents, Students, Subject experts and Industrial experts are included as members in the Board of Studies (BoS). 4. In order to provide industry</p>

exposure to all the students of PG and UG programmes, they are encouraged to take Internship / Project work. 5. To encourage industry exposure and corporate training, MBA students must undergo Practice School two days in a week during their final year of studies.

Teaching and Learning

1. Various Teaching Learning methodologies such as Project Based Learning and Activity Based Learning are practiced to enrich the Teaching Learning process for promoting student-centric methods. 2. Well-equipped and modern laboratories are furnished to enable students to acquire optimum practical knowledge. 3. All students are given hands-on training in the work culture and ethics of Industry / Institution through Internships during the course of study in the higher semesters. 4. Students are taken for Industrial / Field Visits to acquire industrial exposure.

Examination and Evaluation

1. The setting and scrutiny of Question Papers are done by external academic experts to maintain the integrity of the CoE system. 2. Double valuation system has been implemented for Summative Examinations. 3. Photo printed-Hall Tickets and Mark Statements are provided to authenticate the identity of students. 4. Students can apply for Re-valuation and Transparency of the answer scripts. 5. Final year students have the option of taking their Repeat exams immediately after the final semester to enable them to be employed or pursue higher studies. 6. Results are published online, within 15 days of the last examination date.

Research and Development

1. Financial assistance is rendered for faculty members to encourage them to participate, present and publish research articles in National / International Conferences / Seminars.

Library, ICT and Physical Infrastructure / Instrumentation

1. Library resources are updated with books, journals, magazines and e-resources. 2. The Library, a member of NLIST - INFLIBNET, is automated with bar coding of all books and reference materials. 3. OPAC system is followed in the library. 4. Lending and borrowing are made available through the Bio-Metric system. 5. All computer

systems are provided with Internet facilities. 6. Lab Equipment of all departments are upgraded and are well-maintained by professional technicians.

Human Resource Management

1. The College has specific policies and processes for Human Resource Management. 2. To upgrade the standards of academic environment, the faculty members are encouraged and supported financially to participate in various Orientation Programmes, Refresher and Short Term Courses. 3. Group Health Insurance is mandatory for all staff members and students. Staff members can avail Family Floater Policy.

Industry Interaction / Collaboration

1. Industry experts are nominated as members of the BoS of each department to incorporate industry exposure in academics. 2. Internship / Projects and Industrial visits are organized to provide practical knowledge to the students to emphasize the importance of industry relevance. Memorandums of Understanding are signed with industries and organizations to provide Internship / Projects and Placements. They also help to enlighten students through workshop, seminars and guest lectures. 3. Incubation Centers have been instituted and activities such as Start-ups are initiated by the Entrepreneurship Development Cell to promote Entrepreneurship. Students are also encouraged to take up part-time jobs.

Admission of Students

1. Admission notifications are published in printed media, websites and Social Networking sites. 2. Online applications are available and the application fee can be paid digitally. College information is also available in the college website. 3. Prospectuses cum applications are also available in the college. 4. To create awareness of our unique Job-Oriented Programmes, Career Counselling programmes are organized in Schools and Colleges located in and around Madurai. 5. Dinamalar - Vazhikatti (A premier Education Expo.) plays a vital role in the Admissions, wherein HoDs are invited as Speakers to create awareness about their Programmes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

<p>Planning and Development</p>	<p>To encourage India's digital initiatives, account transactions of the college are done online through NEFT and Net-Banking transactions. The academic and administrative process is managed by Subbalakshmi Lakshmipathy College of Science-Management Information System (SLCS-MIS) for facilitating e-Governance. Bio-metric system is implemented for monitoring the attendance of teaching and non-teaching staff. CCTV surveillance cameras are installed in several places in the campus to provide security and to monitor the activities.</p>
<p>Administration</p>	<p>Staff Management System - module allows the employees of the organization to check their attendance details, to view their pay slip and earned leave. Through this module staff can apply for compensatory offs, permissions and requests, which are approved by the Principal. This module allows the staff to view their profile and on-duty status details. Internal Academic Administrative Audits were performed by the IQAC team of the college and External Academic Audit and Administrative Audit was performed by an External Expert for the Year 2019-20.</p>
<p>Finance and Accounts</p>	<p>SLF Accounts Module The entire financial transactions are done using the SLF Module (developed by SLF Software programmers). All matters relating to staff salary are also accounted using the same software. The Payroll module collects the data from the biometric system for payment of salary. Canteen payments of the staff and students are made through the Bio-metric system. Staff can view their monthly consumption details, which are adjusted in their monthly salary.</p>
<p>Student Admission and Support</p>	<p>Student admission and fees collection are made through online transactions. Bulk SMS facility is used to intimate day-to-day students attendance. A KIOSK system is available in the campus for the students where they can access information relating to their attendance, fees, examination schedules and results using Radio Frequency Identification (RFID) enabled ID card. The same can be accessed through a MobileApp by both parents and students. The Integrated Library Management</p>

	System (ILMS) enables students to borrow books through the Bio-metric System and reserve books online through Online Public Access Catalogue (OPAC).
Examination	Assignment and Internal Marks are uploaded directly through the Controller of Examination Management System module of SLCS - MIS. The module is programmed in such a way so as to manage curriculum, attendance, conduct of formative and summative examinations, valuation and evaluation of attainment of POs and COs. In order to motivate the students to take up online competitive examinations, the CoE organizes Computer Based MCQ Tests for the Part-IV courses.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nill	Nill	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>i) Group Health Insurance and Family Floater Policy ii) Driving training at subsidized rates iii) Gymnasium training at subsidized rates iv) Swimming coaching at subsidized rates v) Separate Canteen Facility vi) College Bus at subsidized rates vii) Provident Fund viii) Gratuity Fund ix) 24X7 In-house Ambulance Facility x) Staff Quarters at subsidized rates xi) Education Concession to the children of the staff xii) R.O. Water facility supplying Hot / Normal / Cold water xiii) Interest free Loans xiv) Free Medical Camp xv) An MoU has been signed with a reputed Multi-Speciality Hospital for In-patient care and Master Health Check-ups</p>	<p>i) Group Health Insurance and Family Floater Policy ii) Driving training at subsidized rates iii) Canteen Facility at subsidized rates iv) College Bus at subsidized rates v) Provident Fund vi) Gratuity Fund vii) 24X7 In-house Ambulance Facility viii) Staff Quarters at subsidized rates ix) Education Concession to the children of the staff x) R.O. Water facility supplying Hot / Normal / Cold water xi) Interest free Loans xii) Free Medical Camp xiii) Food allowance for House Keeping staff, Bus crew and Security staff. xiv) An MoU has been signed with a reputed Multi-Speciality Hospital for In-patient care and Master Health Check-ups.</p>	<p>i) Group Health Insurance ii) Gymnasium training at subsidized rates iii) Separate Canteen Facility iv) College Bus at subsidized rates v) Swimming coaching at subsidized rates vi) 24X7 In-house Ambulance Facility vii) R.O. Water facility supplying Hot / Normal / Cold water viii) Medical awareness programmes ix) Separate common rooms for boys and girls x) Medical Room for girls xi) Sanitary napkin-vending machine xii) Sanitary napkin-Incinerator xiii) An MoU has been signed with a reputed Multi-Speciality Hospital for In-patient care and Master Health Check-ups. xiv) An MoU has been signed with a reputed psychological and counselling center. xv) Student Support Center.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal and external audits are conducted regularly. The External Audit is done by Chartered Accountant, Mr.R.Rudhrakumar (ICAI Membership No. 19444), Chennai and the Internal Audit is done by Chartered Accountant, Mr.S.Ramamoorthy (ICAI Membership No.200/24552), Madurai. All their reports state that they have obtained complete information and explanation to the best of their knowledge and belief for the purpose of auditing. Proper books of accounts are maintained and statutory audit has been completed for the financial year ending March 31st 2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr.S.Santhanakrishnan, Founder Partner, PKF Sridhar Santhanam LLP, Chennai , Tamilnadu.	500000	Endowment Opportunity to Grant Scholarship for Meritorious Students
View File		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.M.G.Sethuraman, Director RD, GRI - DU, Dindigul, Tamilnadu.	Yes	IQAC Team, SLCS.
Administrative	Yes	Dr.M.G.Sethuraman, Director RD, GRI - DU, Dindigul, Tamilnadu.	Yes	IQAC Team, SLCS.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The institution conducts PTA meetings at the departmental level and institutional level every semester for the welfare of the students.
- At the institutional level, feedback is received from the PTA members and parents.
- During the departmental level meeting, mentors and Department heads have a one-to-one conversation with each parent and discuss the students' progression as well as any disciplinary issues.

6.5.3 – Development programmes for support staff (at least three)

- Training in Food Safety, Laundry and Linen Management on 17.10.2019, in which 12 Non-Teaching Staff participated.
- Administrative Training workshop was conducted for 10 Non-Teaching Staff on the topic "Microsoft Word" on 22.06.2019.
- Administrative Training Workshop on "Stock File Management System" on 23.11.2019 was conducted for 10 Non-Teaching Staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- As per the recommendation of the Peer Team the local chapter of SWAYAM - NPTEL was established in January, 2020. All students and staff are encouraged to taken up and around 100 students have cleared various courses.
- As per the recommendation of the Peer Team members, the Curriculum of Visual Communication and Animation departments have been revised by adding more Technical Papers to meet the ever changing Industry requirements.
- Two effective Alumni Associations have been registered as per the recommendation of the Peer Team members and are effectively functioning.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nil	Nil	Nil	Nil	Nil

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Puthumai Pengal	14/12/2019	14/12/2019	32	44
Therapy for Healthy Appearance	26/12/2019	26/12/2019	220	Nil
Legislation on Violence against Women	07/02/2020	07/02/2020	240	Nil
International Women's Day	07/03/2020	07/03/2020	80	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution adopts environmental friendly practices and takes necessary action to promote interest and awareness among the students to keep the campus clean and green. The institution has taken initiatives to make the campus eco-friendly by following various measures such as Energy Conservation by replacing fused bulbs with LED bulbs, Rain Water Harvesting, and Generation of 30 percent of electricity through Renewable Energy (Solar Energy). Every department is given guidelines regarding minimum usage of paper. The usage of plastic cups and polythene bags have been banned in the College premises with the objective of creating awareness on the ecological damage caused particularly by plastic goods. The NSS Unit and the Departments have planted saplings to green the environment and to enrich the ambiance of the College. The Institute has a Sewage Treatment Plant (STP) and an Effluent Treatment Plant (ETP). The STP recycles waste water which is used for toilet flushing and agricultural purposes. College buses and vans are regularly cleaned and maintained. The ETP recycles greased water which is reused for vehicle washing. An 88KW Solar Plant has also been installed in the terrace of the College building that provides renewable energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill	No	Nil

development for differently abled students		
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Principal, Faculty, Non Teaching Staff, Technical Staff, Students	01/06/2019	All Departments, the Library and the office of the Controller of Examinations are issued with a copy of the Code of Conduct. The same information is available in the website along with the Library rules, Laboratory rules, Convocation and Examination rules. All the Stakeholders are informed to read and understand the Code of Conduct.
Human Values	01/06/2019	Value Education infuses the values of individual, family, institution and society into the students to help them face society confidently. Students learn Value Education during the I semester. They also have courses such as Part I General Tamil and Part II General English whose syllabus instils the values such as Integrity, Honesty, Work Ethic, Respect for Others, Living Peacefully, Caring, Sharing, Courage, Time Management, Cooperation, Commitment, Empathy,

Sympathy, Courteousness, Self-confidence, Self-Discipline, Respecting Other Religions, Character-Building and Spiritualism to make them good citizens of our country.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- To ensure greenery in the campus, Students and Staff members are encouraged to plant and maintain tree saplings. The College is marching towards a Plastic free campus.
- Rain Water Harvesting implemented in the College and Hostel buildings are periodically serviced, to ensure maximum utilization of nature’s gift.
- Energy Audit, Environment Audit and Gender Audit are done periodically.
- Effluent Treatment Plant (ETP) has been installed to recycle greased water that is reused for cleaning of vehicles.
- All Departments of the college, the Office of the Controller of Examinations, and Laboratories are well connected with a good and efficient LAN network. Hence all inter office correspondence are done through email. The College is working towards a paperless office.
- Sewage Treatment Plant (STP) recycles waste water which is used for flushing toilets and agricultural purposes. The STP is periodically upgraded and maintained.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-I 1.TITLE OF THE PRACTICE: EXPERIENTIAL LEARNING - INTERNSHIP
 2.OBJECTIVE OF THE PRACTICE: The Vision of the College is “to offer world class job oriented courses to the stakeholders” and based on this the Governing Body has decided to give hands-on training to all students during the course of the study, especially, in the last semester. 3.THE CONTEXT: Students are sent to various organizations depending upon their domains. Hence MoUs are signed with various companies to provide Internships. The Heads of the departments, after discussing the modalities with respective organizations, send students for their internships. 4. THE PRACTICE: Final year Students have to take up mandatory internship during the VI semester. The interning students must maintain a work diary which is regularly acknowledged by the employer and verified acknowledged, periodically, by the project guide. On completion of the internship, students submit their project reports and attend viva-voce in the college. 5 .EVIDENCE OF SUCCESS: The internship helps the students to acquire industry exposure and work attitude which in turn gives them a competitive edge in the job market. Most of our students find employment in the company where they complete their internship based on their performance. Many of our students are also paid a Stipend while Interning. Even during these challenging times many students were placed in the same company they interned. 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Since most of our programmes are unique, students find it difficult in selecting organizations based on their domain for doing their internships in Madurai. Banks and Insurance Companies do not allow students to experience real time work exposure. Many students who intern in cities find it economically taxing as some companies do not provide a stipend.

BEST PRACTICE-II 1.TITLE OF THE PRACTICE: ACTIVITY BASED LEARNING - VALUE ADDED

COURSES 2.OBJECTIVE OF THE PRACTICE: Value Added Courses make students familiar with all the contemporary and updated concepts of the industry and enhance their chances of carving out lucrative careers. 3.THE CONTEXT: Value Added Course has its uniqueness in the context of Indian higher education. Altogether, the College offers 28 Value Added Courses inclusive of 10 International and 7 National Certification Courses. The Value Added Courses are conducted for 30 to 60 hours in a semester. They play an important role in the development of the students' overall personality, thereby enhancing their career prospects. 4.THE PRACTICE: The college analyzes the current needs in the industry and signs MoUs with relevant organizations / industries to impart such Value Added Courses. 5.EVIDENCE OF SUCCESS: Nationally and Internationally recognized certificates are awarded to students after the successful completion of the respective examination conducted by the authorized Testing Agencies. This system enable students to acquire certifications which greatly helps them in their Placements. 6.PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Value Added Courses are offered to students in addition to the regular curricula prescribed in the syllabus. Since most of our programmes are unique, finding Domain Experts in Madurai are difficult, and hence have to be invited from other cities, causing a financial burden. This, also, causes logistical problems such as balancing regular academics with Value Added Course and allotting slots at a stretch for training. Some students do not take up the examinations conducted by the authorized testing agency because of the affordability factor.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://slcs.edu.in/naacpdf/7.2_Institutional_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

JOB ORIENTED PROGRAMMES The College Vision is "to offer world class job oriented programmes with an ethical focus for the benefit of all stakeholders". Based on the Vision, the Founder established this College in the year 1994 to offer only job oriented Programmes to enable the youth of this country to lead a quality life. The programmes offered by the Institution are distinct, in terms of syllabi, infrastructure, and pedagogy. This is the distinctive feature of our college and we prove this by carrying out the following, 1. The curriculum is designed by members of the Board of Studies (BoS), which includes eminent Industry Experts. These industry experts fine-tune the curriculum to meet industry requirements and enable the students to become employable. Outcome Based Education (OBE) has been practiced to facilitate the easy transition of the students into professionals. 2. The college offers twenty-eight Value Added Courses (VAC), which include ten International and seven National Certification courses to give an added advantage for the students' placements. The college helps them acquire at least one VAC certificate before completing their Programme. 3. Campus Recruitment Training (CRT) is part of the curriculum and is provided for all Second and Third year students. The training includes Communication Skills, Verbal Quantitative Aptitude, Soft skills, Resume preparation, Group Discussions and Interview Skills. We have trained / certified faculty who are specialized in providing CRT. This gives the students the confidence to attend placement tests, participate in group discussions and face interviews. 4. All final semester students are sent for internships in their respective domains. It helps the students to bridge the gap between academics industry and exposes them to the work culture during the course of study itself. 5. MBA students are given training through an innovative concept called Practice School System, in addition to internships. Under Practice School System the students are sent to various organizations for hands-on

training two days in a week, during their second year. This bridges the gap between theory practice and ensures the smooth transition of the students as employees / entrepreneurs. 6. Driving and Swimming skills are essential for everybody in their day-to-day life. Hence the college provides training for these two basic life skills to all the students. The college has a semi Olympic size swimming pool and an in-house Driving School approved by the RTO, which provides theory classes, simulator and on-road practical training. This training ensures that the student acquires his / her swimming certificate and driving license while pursuing his/her programme, itself. All the above practices improve the employability and in turn provide better living. To summarize, the main thrust of the institution is to offer job oriented Programmes at affordable costs and uplift the youth of the country to lead a disciplined, successful and happy life.

Provide the weblink of the institution

http://slcs.edu.in/naacpdf/7.3_Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Criterion -I: Curricular Aspects 1) The Syllabi will be validated by National and International academic / industry experts. 2) To enrich the Curriculum, separate BoS feedback forms will be collected from each stakeholder. 3) UGC initiated life skill courses will be introduced. Criterion -II: Teaching-Learning Process and Evaluation 1) To enhance the teaching Learning process through ICT mode, a new Learning Management System (MOODLE or Google Classroom) will be proposed. 2) A new Policy / Regulation needs to be framed to encourage more number of students' enrollment in MOOCs, from different MOOCs providers. 3) To facilitate Free Open Source Software (FOSS), IITBombay -Spoken Tutorial courses need to be subscribed. 4) Regulation needs to be revised to conduct repeat exams for those students who have arrears. Criterion -III: Research Innovation and Extension: 1) To promote more number of Student-Capacity Building and Staff Development Programmes, MoUs need to be signed. 2) To promote research culture among faculty members, the research policy statements need to be fine-tuned. 3) As per the UGC and MHRD guidelines, the Cells Committees need to perform more activities. 4) To enhance extension activities, UNNAT BHARATH ABHIYAN scheme needs to be tapped and more number of villages need to be adopted. Criterion -IV: Infrastructure Facilities 1) The existing Library automation system may be replaced by INFLIBNET-SOUL software. 2) Chromo Studio needs to be upgraded for Virtual Production. 3) All the classrooms to be enabled with ICT facilities. 4) Faculty Members need to be motivated to contribute their e-content for the Institute's repository. Criterion -V: Student Support and Progression 1) As per the UGC and AICTE guidelines, the newly joined students for the forthcoming academic years will be oriented about the institute through formal Student Induction Programmes. 2) To facilitate the students to avail State and Central Government Scholarships. Criterion -VI: Governance, Leadership and Management 1) Propose to sign a Letter of Association / Membership with Oracle Academy, Palo Alto and Cisco Academy. 2) Every department will be motivated to conduct / organize National / International Seminars / Workshops / Conferences in the forthcoming Academic Year. 3) To facilitate e-Governance, every student will be encouraged to open a Savings Bank Account. 4) The existing different modules of the Management Information System will be integrated under a single entity-Campus Management System. Criterion -VII: Institutional Values and Best Practices 1) Regular surveillance of Green / Energy / Environment Quality Audits will be performed by auditing agencies every year. 2) Gender Audit to be regularized to ensure gender equity and sensitization.