



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	SUBBALAKSHMI LAKSHMIPATHY COLLEGE OF SCIENCE
• Name of the Head of the institution	Dr. R.SUJATHA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	7397788614
• Alternate phone No.	7397788615
• Mobile No. (Principal)	9787666669
• Registered e-mail ID (Principal)	iqac@slcs.edu.in
• Address	TVR NAGAR, ARUPPUKOTTAI ROAD
• City/Town	MADURAI
• State/UT	TAMIL NADU
• Pin Code	625022
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	16/02/2006
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Mrs. R. SUGANTHI HEPZIBHA				
• Phone No.	9894440797				
• Mobile No:	9677998725				
• IQAC e-mail ID	iqac@slcs.edu.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://slcs.edu.in/naacpdf/naac2023/AOAR2020-21.pdf				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://slcs.edu.in/naacpdf/ACADEMIC-CALENDAR%202021-2022.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	74	2000	20/09/2000	19/09/2005
Cycle 2	B++	81	2007	10/02/2007	09/02/2012
Cycle 3	B	2.90	2013	23/03/2013	22/03/2018
Cycle 4	B+	2.68	2018	02/11/2018	01/11/2023
6. Date of Establishment of IQAC			05/07/2007		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8. Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	13
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Institution's Innovation Council (IIC)- With a vision of nurturing the culture of Innovation and Entrepreneurship among the students and faculty the College has established the Institution Innovation Council (IIC) during the Year 2021-22 in focusing a vibrant local innovation ecosystem to develop better Cognitive Ability among Students and Faculty. 	
<ul style="list-style-type: none"> • National Institutional Ranking Framework(NIRF) - To provide and upgrade the standard of courses delivered and the standard of education in the institution the NIRF registration process was initiated in the College during the year 2021-22. 	
<ul style="list-style-type: none"> • SLCS-Samaaj Seva-Many Extension / Outreach activities were organized under the name SLCS-Samaaj Seva. It is mainly to engage the students in selfless service-mindedness by instilling social responsibilities, grooming overall personality and creating awareness on social issues. 	
<ul style="list-style-type: none"> • Language Enhancement Program - To enable the students in developing their Communication Skills, Language Enhancement Program was introduced for the students through the application "Capshine" - India's fastest-growing English learning platform with a unique format of "Learn It Together". 	
<ul style="list-style-type: none"> • Academic bank of Credits (ABC)-As per the intimation given by the Ministry of Education in order to enable the students' mobility across Higher Education Institutions and to help the students in seamless integrations of skills and experiences into Credit Based 	

System, the College has organized an orientation session about the importance of Digilocker and Academic Bank of Credits (ABC). The students were also made to register in ABC with the College registered portal.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Introduction of New Programmes	PG Diploma in Animation Techniques and PG Diploma in Cinematography - 2 new PG Diploma Programmes were introduced during the Year 2021-22
Academic & Administrative Audit	Academic & Administrative Audit (AAA) was done on 15.07.2022 by Dr. N. (Capt.) Arun Nagendran, Associate professor, Thiagarajar College, Madurai
Student-Capacity Building	Various Capacity Development and Skill Enhancement activities are organised for improving students' capabilities. Totally 60 events were conducted on the topics Soft Skills, Language and Communication Skills, Life Skills, Yoga, Physical fitness, Health & Hygiene and Awareness of Trends in Technology.
Professional Development / Administrative Training Programs	Totally 4 Professional Development Programs for Faculty Members and 10 Administrative Training Programs for Non-Teaching Staff Members were conducted on various topics.

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	18/12/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-22	14/02/2023
15. Multidisciplinary / interdisciplinary	
<p>The courses such as Entrepreneurial Skills, Research Ethics, Environmental Studies, Value Education, Cultural Heritage of India and many more courses are offered by all programmes. The Courses are offered especially to enable the students in the aspects of multidisciplinary / interdisciplinary approach in order to meet the local and global needs through enhancing them in moral & ethical values along with technical adaptability skill that is needed in any industry. Students are also encouraged to take up Non Major Elective courses offered by other Programmes, and this helps them to acquire skill beyond their domain in the multidisciplinary aspects.</p>	
16. Academic bank of credits (ABC):	
<p>All Programmes of batches 2020-2023 and 2021-2024 have registered in Academic Bank of Credits. In total 365 students of the second year and 299 of the third year have registered. The current batch 2022-25 is in the process of registration.</p>	
17. Skill development:	
<p>Soft Skill training is offered at various levels. Placement Recruitment Training which includes LSRW skills is given for all the students in the third year. Jeevan Kaushal - Life Skills (offered by UGC) consisting of Communication Skills, Professional Skills, Leadership and Management Skills and Universal Human Values is offered to all UG students as extra credit courses.</p> <p>Apart from this, the students learn driving and swimming to improve their life skills. All programmes offer practical courses as a part of skill enhancement in their specialized domain.</p>	

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian languages such as Tamil and Hindi are offered in the curriculum of every programme under the Part I language. The students can opt either General Tamil or Hindi as their Part I Language. Basic Tamil & Advanced Tamil are offered as the NME Courses for the II year students those who have opted Hindi as their Part I. Basic Hindi is also offered for the students, wherein currently the Fire & Industrial Safety students are undergoing the course.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education was adhered by the institution from the year 2017 and its implementation started from the year 2019 with the writing of the Programme Outcomes and Programme Specific Outcomes for all UG and PG Programmes. From 2019 onwards, the curriculum has been designed in such a way that course plan, teaching methodology, setting of question paper and all other activities pertaining to the curriculum have run parallel to the Blooms taxonomy levels. For each course, the Course Outcomes and the Programme Outcomes are calculated and based on that the gaps and the content beyond the syllabus are filled for the particular course in the upcoming batches. One of the good practices of the college related to Outcome-Based Education is that all Non-Major Elective courses are multidisciplinary which aim at achieving the Bloom's Taxonomy levels. Internship and all other student activities are taken into account in the programme attainment calculation.

20.Distance education/online education:

Our students choose NPTEL to learn online courses related to their domain. Interdisciplinary domains are often taken by the students and few students also prefer Soft Skills. Apart from this our students have taken edX, udemy, coursera and other MOOC courses to enhance themselves in their core courses. College provides reimbursement for those who have cleared NPTEL through proctored examination. For all other online courses, extra credits are provided in the consolidated mark statement.

Extended Profile**1.Programme**

1.1

17

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student2.1 **1169**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **429**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **1098**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 **480**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **85**

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 17

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 1169

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 429

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1098

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 480

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	85
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	32
Number of sanctioned posts for the year:	
4.Institution	
4.1	409
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	48
Total number of Classrooms and Seminar halls	
4.3	363
Total number of computers on campus for academic purposes	
4.4	13.007345
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Programmes offered at SLCS are mapped with the college Vision and Mission and that is in turn mapped with the Programme Educational Objectives, Programme Outcomes, Programme Specific Outcomes and finally with the Course Outcomes. At the end of the completion of every Programme, Programme attainment is calculated based on the course attainment, course exit survey, Programme exit surveys and based on the report the courses in each programme are

restructured. Members of the statutory body the Board of Studies, Academic Council and the Governing Body of the Institution approve the same.

Internship / Project is provided for all UG, PG and PG Diploma Programmes and specialised value added courses along with Choice Based Credit System and extra credit courses makes learning holistic.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

15

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

182

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced across all programmes offered during the year	
94	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	
17	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum	
<p>The institution facilitates Professional Ethics, Gender Equity, Environment Sustainability, and Human Values through the curriculum in various departments. Beyond the curriculum the Women's cell of the college conducts various activities to inculcate the culture to respect women. Through Unnat Bharat Abhiyan, various programs have been conducted in the adopted villages related to Entrepreneurial Skill for Unemployed Rural Women and also they have also been briefed various government schemes pertaining to their livelihood. The National Service Scheme (NSS), Red Ribbon Club (RRC) and Youth Red Cross (YRC) have conducted activities related to environmental conservation , Health, Family Welfare and Nutrition, "Poshan Pakwada", "Beti Bachao" ,"POCSO Act" , e-Shram registration camp, Swachh Bharat cleanliness camp, "Common Laws", "Digital Awareness", "Blood Donation Camp"&"Road Safety Week" and also MEGA Vaccination Camp.</p>	

Jeevan Khusal-Life Skills and Cultural Heritage of India are offered as extra credit courses for all UG students. Value Education and Environmental Studies ensures tolerance and brings about a responsibility to conserve natural resources and protect global ecosystems there by supporting Environmental sustainability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

39

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1434

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

419

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://slcs.edu.in/naac/Criterion-%202021-22/Criterion-1/Feedback-Analysis-Report-2021-22./BoS%20Feedback%20Analysis%20Report%202021_22.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://slcs.edu.in/naac/Criterion-%202021-22/Criterion-1/Feedback-Analysis-Report-2021-22./BoS%20Feedback%20Analysis%20Report%202021_22.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
409	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
409	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>The students admitted at Subbalakshmi Lakshmipathy College of Science are with right attitude towards learning. An entry-level test has been conducted to analyze the students' level of understanding during the Student Induction Program. Further during the regular classes, the students of all the Programmes are given a class test. The students who score less than 50% are classified as slow learners. The course teachers train them with proper schedules. After Continuous Internal Assessment of I & II, the slow learners are reassessed according to their performance.</p> <p>On the other hand the students who passed in all the courses with a minimum of 60% inclusive of I & II Continuous Internal Assessment and End Semester Examination and secures 70% in 3 or more courses (Theory & Practical) / 70% in 2 or more major courses and exhibits extraordinary learning attitudes are considered to participate in Gyan Vrithi - an Advanced Learners Program. In this program the students are motivated to participate in the seminars, conferences, teaching the peers and also to take up online test.</p>	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://slcs.edu.in/naac/Criterion-%202021-22/Criterion-2/2.2.1%20Slow%20%20Advance%20Learners.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1169	85

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The Programmes at SLCS have been designed to enrich proficiency and efficiency in enhancing the teaching-learning experience of the students.

Student-Centric Learning has been incorporated through Outcome Based Education (OBE) in all Programmes. The syllabus, the course plan and the teaching pedagogy have been designed to meet the Bloom's Taxonomy levels. Integrated / Interdisciplinary learning methodologies have been implemented as the Non-major elective course to the second year students.

Participatory learning takes place through Peer teaching. Experiential learning is offered in all Programmes at UG and PG levels through Internship / Project training.

The other learnings such as Explorative learning through Course Innovation and Technical Presentation (CITP), Learning by teaching i.e., teaching their neighbourhood.

Self-paced learning through the self-learning courses both at the UG and PG level that is offered as extra credits.

Conceptual learning by encouraging the Students to enroll in the NPTEL online courses.

Blended learning through all the practical courses, Mentor directed learning through the Mentor hour and Society-centric learning by offering an Extra Credit Course "Indian culture and heritage".

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://slcs.edu.in/naac/Criterion-%202021-22/Criterion-2/2.3.1%20Student%20Centric%20Methods%20of%20Teaching.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Technical advancement has driven all academicians towards the usage of Information and Communication Technology (ICT) in education. The use of ICT enhances and improves the content delivered inside the classroom. The following are the tools used at SLCS in addition to the traditional chalk-and-talk method. PowerPoint presentation helps to show text, images and videos all in one composition. E-resources, resources in the N-List, Open Educational Resources and Open Library access links have been incorporated into the course design. Online links in the syllabus have been discussed during the classes, webinars and conferences. Google Classroom has been utilized for handling online classes. Google form, Google sheet and Google docs have been used for presenting assignments and receiving feedback from the students. Youtube videos and AV Aids have been used as a part of Smart Learning. Apps like Socrative and Plicker have been used on trial basis for classroom activities. Scanners, Photocopier machines and printers are available for the faculty to use.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://slcs.edu.in/naac/Criterion-%202021-22/Criterion-2/2.3.2%20Final%20ICT%20Tools%20-%20Link%20to%20be%20generated.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors**

85

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution**Academic calendar**

The college adheres to its academic calendar regularly. The academic year begins on 1st June and ends on 31st March every year and there was a deviation in the process during the pandemic. The Controller of Examination follows the exam schedule from the academic calendar. All Programmes prepare department's academic calendar aligned with the college calendar. The departments' association, extension activities, cells, committees and clubs celebrate national and international events as marked in the calendar.

Teaching Plans

The Teaching / Course plan is designed by the respective course teacher and approved by the Head of the department, the Dean-Academics and the Principal. It comprises the proposed hours of a course. It also gives information about the mode of delivery, the course material used for the course, the page number in the reference books and the resources such as e-books and Library INFLIBNET. The content beyond the syllabus and the gaps in the syllabus are identified and incorporated in the Course plan. The portion to be covered for the Continuous Internal Assessment and End Semester Examination is also mentioned in the course plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full-time teachers against sanctioned posts during the year	
85	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
19	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
309.7	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
12	

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration and reforms in the examination procedures have brought in considerable improvement in the Examination Management System(EMS) of the Institution:

Introduction of Free Transparency

The process of free transparency has been introduced for the End Semester Examinations for all UG and PG programs.

In this process, once the valuation of all courses of a particular programme got completed, COE shall declare the provisional results i.e. Pass/RA (Re-appear) status of the candidates. The students can view their provisional results by logging in with their register number in the college website.

After the declaration of provisional results, a Transparency session will be arranged by the COE with the domain expert committee of the department as panel members.

Students shall attend the Transparency session as per schedule prepared & intimated through COE Office. During the transparency

session, the semester Exam answer scripts of all courses will be distributed to the students for verification.

By this process the students are given an opportunity to view their valued answer scripts in the presence of examination authorities and the panel members. This process enhances the credibility of the examination system and minimizes the time consumed for the process of revaluation and re-totalling.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://slcs.edu.in/naac/Criterion-%202021-22/Criterion-2/2.5.3%20Examination%20Manual.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of all Programmes offered by the institution have been clearly stated and displayed on the website and communicated to the students. The respective class in-charges have communicated the students about the POs & PSOs. The course teachers have sensitized the students about the COs in the respective classes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://slcs.edu.in/naac/Criterion-%202021-22/Criterion-2/Department_Syllabus/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Programmes offered at SLCS follow the Outcome Based Education pattern of course implementation and evaluation. Each course has a defined set of Course Outcomes which are mapped to the Programme outcomes and Programme Specific Outcomes. The Programme Outcomes

are adopted from UGC Learning Outcome Based Curriculum Framework (LOCF) graduate attributes. The attainment is evaluated based on scoring of question-wise marks of CIA-I, CIA-II & ESE, feedback received from the students and course exit survey. This quantitative measurement of all courses will be mapped with POs & PSOs for the final attainment of a Programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

427

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://slcs.edu.in/naac/Criterion-%202021-22/Criterion-2/2.6.3%20Annual%20Report%20(1).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://slcs.edu.in/naac/Criterion-%202021-22/Criterion-2/2.7.1Students_Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institute provides an environment and all the necessary infrastructural facilities to promote research activity in the campus. The institute also encourages the faculty by providing financial support for the peer-reviewed publications, writing books, participation in conference / workshop and filing / publishing patents. The research cell monitors the impact of research and consultancy and ensures non-violation of research & consultancy ethics. The institute encourages the faculty members to pursue research by giving financial assistance / on-duty. To help the faculty members doing research, the College has equipped the library with many standard reference books, National and International journals including back volumes; and computers equipped with necessary software for carrying out research activities. The Institution also remains committed to long-term research as the foundation for future development. Awareness meets, workshops, seminars and guest lectures on research were organized.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	Nil
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has a conducive environment for the promotion of Innovation and Incubation. All the required facilities are provided and guidance is extended to the students and encouraged to involve themselves actively to cater the needs of society. Students are taken to industrial visits and trade fairs to update their knowledge in the required field. 29 functional MoUs have

been signed with industries and trade associations to enhance the institution-industry partnerships. The College has a Research Cell to motivate the faculty members to write research projects. Meetings, workshops, seminars, Trade bazzars, and guest lectures on Entrepreneurship are organized to create awareness among the students through the IIC, ED-cell, and EDII-MKU. The IIC has been established in our Institute on 23rd March 2022 to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes leading to start-up and entrepreneurship. Forty activities are approved by the Ministry of Education and awarded with the 3.5 star rating for our Institute. Our institution cooperates with the local people through UBA with an aim of community development in and around the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

99

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

28

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

11

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.29

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

7000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

National Service Scheme (Unit 105), Red Ribbon Club, Youth Red Cross, Unnat Bharat Abhiyan Cell and SLCS-Samaaj Seva of Subbalakshmi Lakshmipathy College of Science conducted various extension activities during 2021-22. These activities are carried out for environmental enrichment and conservation, health and family welfare, women empowerment, social security and welfare and employment generation scheme. After the impact of COVID-19, full attention was paid to welfare and social security programmes. Each unit took specific efforts to create awareness about social security and welfare to maintain a better standard of living. Some of the activities are as follows:

- Awareness is created in adopted villages to maintain good health against COVID, and mosquito-borne diseases like dengue, malaria and conducted COVID vaccination drive in multiple phases.
- Special attention is provided to create awareness on various government schemes such as the Prime Minister's Street Vendor's Atma Nirbhar Nidhi (PM SVANidhi), the Atal Pension Yojana, the Pradhan Mantri Jeevan Jyoti Bima Yojana (PMJJBY), and the Pradhan Mantri Suraksha Bima Yojana (PMSBY).
- Gender Equality sensitization programs were conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

17

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

273

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

8422

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

602

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

29

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Education with good infrastructure and learning resources will help the students to enhance their knowledge. The College has the strength of 1169 students including UG and PG. The campus is spread over 25 acres of land which facilitates excellent

infrastructure for teaching learning process, career progression and higher education.

All the departments are equipped with the necessary infrastructure to meet the ever increasing requirements with adequate number of class rooms, seminar halls, auditorium, Video conferencing rooms, laboratories, well-equipped facilities for developing e-contents and sufficient space for organizing various academic related activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports/Games: Various sports facilities are provided to the students within the campus by focusing sports as one of the extracurricular activities. The College is committed to create a balanced atmosphere for academic, cultural and sports activities to bring out overall personality development among the students. Various sports competitions such as Interdepartmental, Intercollegiate, Interuniversity etc., help to inculcate team spirit and leadership among the students. Their interpersonal relationship is enhanced in a healthy manner. Students are motivated by awarding medals, trophies and certificates. The College has multi-purpose open auditorium for conducting Yoga, cultural events, sales bazaar to revive the tradition and culture among the students' community in addition to their studies.

Cultural Activities: The College also encourages students to participate in various cultural and literary activities and enables them to excel in their field of interest. The college conducts various cultural activities in order to bring out the latent abilities of the students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

22

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

13220834

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Collection Development:

Collection building is one of the important functions of the library that supports academic work of the students, faculty, staff and other users. Library collection comprises books, journals, project reports and other reading material in Science, Computer Technology, Animation, Viscom, Marine Catering & Hotel Management, Commerce, Fire & Industrial Safety, Food Science

&Processing management and Management and is its greatest asset.

Sharing of Resource:

The library maintains membership with UGC InfoNet - Digital Library Consortium (N-LIST), which facilitates our staff and students to use ILL (Inter Library Loan) services for obtaining copies of articles, e journals etc for the academic purpose.

Facilities in the Library

- Circulation Services
- OPAC
- E-Journals
- E-Books
- Reference Services
- Current Awareness Services
- Library Best User Awards
- InterLibrary Loan
- Book Bank

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

385692

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

75

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

All the departments and hostel rooms are provided with required internet connectivity with the speed of 100 Mbps speed connectivity is disseminated for the purpose of administration, teaching, learning and research.

Digital library service of SLCS enables us to access e resources, e journals for our innovative and technology based teaching learning process. Hands on practical sessions are conducted for

both the students and the staff members in our computer based laboratories.

Each and every system and server in our network has been protected as per the policies of firewall and antivirus software. Next Generation Firewall (Sophos XG 330) has been installed to ensure secured campus Network by preventing unknown threats at the gateway level. Deep packet inspection, Web protection, Encrypted traffic and advanced threat protection can also be done with the help of Next Generation Firewall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1169	363

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

12819078

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Utilization of physical & academic facilities: The Optimum utilization of classrooms and laboratories are ensured through the functioning of the college. Playgrounds and Courts are fully utilized throughout the year. The college general library works eight hours per day including vacations. Students of various departments optimally and effectively utilize the computer laboratories.

Electrical and water sources:The campus maintenance engineer of the college are maintaining rainwater harvesting facility, pumping stations, RO units and Sewage treatment plant, Computers, Fire extinguishers, Air conditioners, Lightning Arresters, Surge protectors, Uninterrupted Power Systems, Power Generators and high-end imported kitchen equipments of the college.

Utilization policy: A general work plan has been framed to utilize the optimum utilization of the academic resources. Preparation of time table based on the structure and maintenance of class rooms, laboratories, instruments by the laboratory assistants under the supervision of respective department HoD and faculty members

Maintenance & Cleanliness policy: A team of Civic Service Personnel headed by a Campus Engineer carry out all the maintenance work as and when required. A dedicated electrician and a plumber are deputed to inspect and carry out maintenance work. The general cleaning work is carried out by a team of House-Keeping Staff regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

90

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

355

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga,

A. All of the above

**Physical fitness, Health and Hygiene)
Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1433

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

175

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

46

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

44

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

- The student's council of Subbalakshmi Lakshmipathy College of Science (SLCS) functions in the name of Students Forum and plays a pivotal role in enhancing the academic and administrative aspects of the institution. The student representatives of all programmes are its members and they meet once in a month to discuss Academics, Infrastructure & Resource Management, Extracurricular & Cocurricular activities, Science & Technology and Extension activities. The suggestions and recommendations given by the members of the council are reported to the Management through the Principal who addresses the issues and grievances regarding academics and non-academic activities.
- Selected students of all programmes are members in their respective department Board of Studies.
- The students participate, interact and carry out various duties of all the Cells, Clubs and Committees like NSS/YRC/RRC.
- The College has constituted department associations wherein students make contribution for the conduct of seminars, workshops and other technical & non-technical events thereby empowering their Communication, Leadership, Team and Time Management Skills.
- Students are also members in the IQAC of the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

53

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College established two registered Alumni Associations in the Section 8 of Companies Act, 2013 (18 of 2013) under the name Subbalakshmi Lakshmipathy College of Science Alumni Association with the Corporate Identity Number is U80904TN2019NPL129758 and RL Institute of Management Studies Alumni Association with the Corporate Identity Number is U80904TN2019NPL129759.

In 2019, we switched to a digital Platform through an Alumni Portal named "Vaave" which exclusively aims at connecting our Alumni worldwide. This Portal enables our alumni to stay connected constantly with one another and also to interact regarding the internships, Projects, and Placement for the present students.

As for Alumni Contribution, the cell has received a total contribution of Rs. 4, 21,000/- for the Academic Year 2021-22.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institution focuses on creativity, innovation, practical knowledge & skills and a sense of discipline which are considered to be the basic skills of higher education in the present scenario. The nature of the institution's governance is one where all stakeholders perform their duties with utmost sincerity and commitment.

There is a constant interaction between the Management, Principal and the teaching staff periodically to enhance the employability skills among the students. In this regard, the curriculum is revised regularly.

The students are given hands-on experience through internship / capstone projects / other career oriented activities for their Career development.

Perspective plans include introduction of career-oriented Diploma and Certificate courses, improving the infrastructure to meet industry needs and enhancing the efficiency level of the teachers to impart quality education. List of initiatives are:

- Multidisciplinary Research Training Programs
- Organised International & National Seminars

- Hackathon Simulation
- Lab to land activities / fieldwork.
- Reformation in the Examination Process
- Institution's Innovation Council (IIC)
- Extension / Outreach Activities under the name of SLCS-Samaaj Seva
- Initiative taken for innovative and incubation centres for entrepreneurship and developmental programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://slcs.edu.in/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Advisory Governing Council determines the course of action for the whole academic year. The Principal, the Curriculum Development Cell and IQAC execute and the implement the activities of the programs. The Academic Council approves the syllabi proposed by the members of the Board of Studies.

The Board of Studies meeting of every department is convened by the Heads of the Department as per the norms given by the affiliating University for updating the Syllabus based on the Industry requirements.

The College Council Meeting is headed by the Principal and the Heads of Departments as its members. All the academic matters are reviewed and discussed in this council.

The Principal constitutes various committees, cells, clubs and appoints the Coordinators. The students are active members in associating the events along with the Coordinators.

All departments has Association which are managed by the students to enhance their competencies.

The College, an Autonomous institution, has a Controller of Examination Office, which functions autonomously to maintain the examination related matters.

Online and Offline Campus-Drives are organised in the Institution to assist the students in their placements.

As parents are one of the most important stakeholders, Parent Teachers Meeting is convened every semester.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Offering Life Skills Programs

Life Skills programs such as Driving, Swimming and Jeevan Kaushal Life Skills (JKLS) Courses are offered for our students. Through life skills, the students can develop healthy relationships, empathize with others and manage challenges.

Driving

R L Driving School (RLDS) established by Subbalakshmi Lakshmi Pathy Foundation, is Approved by the Government of Tamil Nadu. The training consists of 8 hours of Theory, 8 hours of Simulator Training and 20 hours of On-Road Practical Training (Motorcycle + Car). Once the students complete their Computer-based Test, Learner's License Registration is applied. After the completion of On-Road Classes, the students will undergo a Driving Test for Motorcycle with Gear / without Gear / Light Motor Vehicle at RTO. On their completion, Driving License will be issued by the competent authorities.

Swimming

The college has a swimming pool of Semi-Olympic size. Students, who are medically fit, undergo 20 hours of training. After the completion of the training, the students will be assessed and awarded with the completion certificate.

Jeevan Kaushal Life Skills (JKLS)

Jeevan Kaushal Life Skills (JKLS) are offered for all UG Programmes which consist of 4 courses with 2 Credits each. This enabled the students by inculcating Communication, Professional, Leadership Skills and Human Values.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Advisory Governing Council comprises the President, Secretary, Joint Secretary and Management Executive. They formulate policies and proposes new programmes to be introduced.

The Administrative body is headed by the Principal. The Vice Principal, Dean - Academics, Controller of Examinations, the College Council, the Finance Committee, the Academic Council and the IQAC ensure the smooth functioning of the institution. Head of the Departments and the Faculty members look after the academic activities of the respective programmes.

The Board of Studies meeting of every department is convened by the Heads of the Department as per the norms given by the affiliating University for updating the Syllabus based on the Industry requirements.

The Principal of the College constitutes various committees, cells, clubs and appoints the Coordinators.

The Controller of Examinations administers and conducts Continuous Internal Assessment and End Semester Examinations.

The Parent Teacher meeting is conducted every semester wherein the Parents and Teachers analyze the performance and the progress of their wards.

The service rules, roles and responsibilities for teaching & non-teaching are given and directed by the Competent Authority.

File Description	Documents
Paste link to Organogram on the institution webpage	https://slcs.edu.in/naac/Criterion-6/6.2.2%20organogram%202020.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- Employee Provident Fund
- Driving, Swimming, Gymnasium, Canteen Facility, College Bus Transportation - At subsidized rates
- Health Insurance

- Gratuity
- Sale of Organic Vegetables to Staff
- 24X7 Ambulance Facility
- Staff Quarters at nominal rent
- Concession to the children of the staff studying in sister concern under Subbalakshmi Lakshmipathy Foundation.
- Food allowance for the Housekeeping staff, Bus crew & Security staff.
- RO Water facility
- Interest free Loans.
- Management sponsored tours
- Health Awareness Programs
- General Awareness Programs
- Opportunities to obtain International Certifications for their career progression
- Encouragement to act as Resource person for their Career development
- Financial support to participate in Seminars, Workshops, Conferences, FDP, Short Term Courses, Webinars, Refresher Course, Registration / Publication fee of Research Papers
- Financial Assistant / On-Duty provision to pursue Ph.D. programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**28**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**14**

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**41**

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The internal and external audits are conducted regularly. The

External Audit is done by Chartered Accountant R. Rudhra Kumar (ICAI Membership No. 019444), Chennai and the Internal Audit is done by Chartered Accountant S. Ramamoorthy (ICAI Membership No.200/24552), Madurai. All their reports state that they have obtained complete information and explanation to the best of their knowledge and belief for the purpose of auditing. Proper books of accounts are maintained and as such there are NO objections from the internal and external Auditor(s).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://slcs.edu.in/naac/Criterion-%202021-22/Criterion-6/6.4.1Audit%20Reports.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. Fees collection from students

- The College collects tuition fees and administration fees from the students every Semester for running the College.

2. Management Contribution

- As the College is a self-financing institution, the College does not receive any funds or grants from the Government - Central or State, UGC or any other sponsoring educational

agencies. The Management contributes funds whenever necessary.

3. Interest on Deposit

- The College also receives funds by way of interest on deposits.

All these funds are utilized only for administering/running the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://slcs.edu.in/naac/Criterion-6/6.4.3%20Resource%20Mobilization%20Policy%20pdf.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

English Language Enhancement Program

The Curriculum Development Cell initiated English Language Enhancement Program called "Capshine" for the batch 2020-23 in the Academic Year 2021-22 for a group of 60 students. This group consisted of mixed students of slow and advanced learners. The students completed selected modules of Capshine program for a period of 2 months.

The feedback are collected from all the students, and it is reflected that the quality of outcome was good and the concepts were easy to understand. It enhanced the communication and public speaking skills of the students.

SLCS-Samaaj Seva

Aligned with our College Core Values, we inculcated social values

and responsibilities to the students by imparting extension / outreach activities in the neighbourhood for the holistic development of society. Each department performs extension / outreach activities under the initiative SLCS-Samaaj Seva regularly.

These extension / outreach activities transform the students as leaders of social change to provide lasting solutions to socio-economic challenges. It is a good way for our students to relate the topic themselves. The students engaged themselves in the extension / outreach activities and it has created a sense of selfless service-mind among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. Course Committee Meeting

The Course Committee Meeting is conducted to review the teaching-learning pedagogies.

The Course Committee Meeting comprises Department Heads, faculty members and student representatives from the concerned department. The student representatives are selected based on their academic performance (toppers, average and below average students). Course Committee Meeting is conducted before Continuous Internal Assessment - I, II and End Semester Examinations.

During the meeting, syllabi completion status, details of study materials provided, academic achievements of the students and grievances if any are discussed and suitable actions are taken. The suggestions made by the students are implemented. The Course Committee Meeting facilitates the students in improving their learning process.

2. College Council Meeting

Every month the institution reviews its teaching-learning & evaluation process, the structures & methodologies of operations

-and the learning outcomes.

The College Council comprises the Management Executive, Principal, Vice Principal, Dean-Academics, IQAC Coordinator, Head of the Departments, IQAC Assistant Coordinators, NSS PO, PRO and Director of Physical Education.

The meeting discusses students' progression, examination results, extra curricular activities and any other matter that may impact the overall performance of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SLCS have taken various initiatives to impart the gender equity to its community.

The Women Empowerment Cell, Career Guidance Cell, Discipline Committee, Anti-ragging and Vishaka committee function for the welfare of the students. A counseling cell has been established and signed MoU with AHAANA - MS Chellamuthu Trust for professional counseling.

The Women and Media topics are inculcated in the curriculum. Girl students are motivated to participate in all the Co-Curricular activities and to take up skill-based courses like swimming and driving. A convenient dress code is followed for Girl students and Lady Faculty.

Security check points at the Main Gate and CCTV cameras are installed in the college premises including Labs, Canteen, etc., with 24X7 recording facilities.

Speed governance is installed in the college buses. As a mark of respect, girl student and lady faculty are first boarded. Fire extinguishers are installed at various points and awareness program is provided to girl students.

For better hygiene, a napkin vending machine, napkin disposable bins and incinerator are available. Medical room for girls is available in college campus. Separate hostel and common room facilities for both men and women. Hostel girls can leave the hostel only during the holidays with their parents or guardian or authenticated call from the registered phone number of the parent.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste: The wastes are segregated with the workers and compiled in the dustbins provided for decomposable and non-decomposable waste. The college has an in-house vermi-compost production unit. The farming is done utilizing food waste generated from college mess and also biomass waste like weeds and plant debris in the college agricultural lands to increase soil fertility and cultivate organic vegetables which are used for Mess and Canteen. The excess vegetables are sold to staff members.

Liquid Waste: Sewage treatment plant is used to recycle the water which is used for flushing in toilets. The waste water is treated through Effluent Treatment Plants and reused for cleaning the buses and vehicles.

Biomedical waste: An incinerator is installed in the girls hostel.

E-Waste: The electronic wastes generated are reused as a demo device in our PC Assembling and maintenance lab. Instead of buying a new machine, buy back option is followed. The e-waste which cannot be reused or recycled is being disposed through authorized vendors.

Hazardous Chemicals Waste: Use of chemicals is minimized by doing micro scale experiments at labs.

Waste Recycling System: The Animation students are trained on using waste materials for sculpting classes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 607">Geotagged photographs / videos of the facilities</td> <td data-bbox="529 506 1436 607" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 607 529 674">Any other relevant information</td> <td data-bbox="529 607 1436 674" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geotagged photographs / videos of the facilities	View File	Any other relevant information	No File Uploaded			
File Description	Documents								
Geotagged photographs / videos of the facilities	View File								
Any other relevant information	No File Uploaded								
7.1.5 - Green campus initiatives include									
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 1180 529 1245">File Description</th> <th data-bbox="529 1180 1436 1245">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1245 529 1346">Geotagged photos / videos of the facilities</td> <td data-bbox="529 1245 1436 1346" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1346 529 1480">Various policy documents / decisions circulated for implementation</td> <td data-bbox="529 1346 1436 1480" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1480 529 1547">Any other relevant documents</td> <td data-bbox="529 1480 1436 1547" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geotagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded	
File Description	Documents								
Geotagged photos / videos of the facilities	View File								
Various policy documents / decisions circulated for implementation	No File Uploaded								
Any other relevant documents	No File Uploaded								
7.1.6 - Quality audits on environment and energy undertaken by the institution									
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 	A. Any 4 or all of the above								

5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities.

The Curriculum Development Cell of our college offers an Extra Credit Course on "Cultural Heritage of India" in association with Dhan Foundation. The Departments conducts various events and activities through clubs for nurturing the core concepts among the students. The cells and Committees extend their support in coordinating the sessions & competitions to impart the culture successfully to the students' community.

Different sports and cultural activities are organized inside the college to promote harmony towards each other by celebrating days like Women's day, Yoga day, Teachers Day, National Youth Day and many more.

Regional festivals like Pongal, Navarathiri, and Christmas and so on were celebrated with all the cheerfulness in the campus.

This Establishes positive interaction among the students of different racial and cultural background. The campus is disabled-friendly to integrate persons with disabilities (divyangjan) into the healthy environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College ensures that the students participate very enthusiastically in all such activities. In curriculum twocourses such as "Value Education" and "Environmental Studies" is offered to all the students. The college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

1. National Identities and Symbols:

The College celebrates the Independence Day and Republic Day with great pomp and vigor.

2. Fundamental Duties and Rights of Indian Citizens:

The Faculty of various departments has organized various academic

and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically attended programs. Special Clubs like "Consumer Club" and "Electoral Club" have been formed in order to preserve the rights of a consumer by knowing about the exploitation and to learn the rights & duties of a citizen.

3. National Service Scheme: Organizes many activities to sensitize the students on values, rights and responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes and celebrates national and international commemorative days, events and festivals every year. These celebrations made the students to know about the famous personalities and the traditional way of celebrating the festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE-I

TITLE OF THE PRACTICE: EXPERIENTIAL LEARNING - INTERNSHIP

OBJECTIVE OF THE PRACTICE: Our Vision is to provide job oriented Programmes and so we offer Internship to students during the last semester.

THE CONTEXT: The HoDs contact organizations and discuss the modalities of sending students for their internships based on their domain.

THE PRACTICE: Students who go for internship must maintain a work diary acknowledged by the employer and should submit the report for attending viva- voce in the college.

EVIDENCE OF SUCCESS:

Students are given proper training in order to groom themselves by learning the work culture in their respective Domains.

PROBLEMS:

For few domains Internship is offered at metropolitan cities where the students find difficult to afford with the stipend provided by

the organizations.

BEST PRACTICE-II

TITLE OF THE PRACTICE: SLCS-SAMAAJ SEVA

OBJECTIVE OF THE PRACTICE:

Aligned with our College Core Values, we inculcate social values and responsibilities by imparting extension/outreach activities under the name SLCS-Samaaj Seva in the neighbourhood for the holistic development of society.

THE CONTEXT:

Each department performs various activities under the initiative SLCS-Samaaj Seva regularly.

PRACTICE:

Beyond the curriculum various activities are carried out for environmental enrichment, conservation, health and family welfare, women empowerment and social security.

EVIDENCE OF SUCCESS:

SLCS-Samaaj Seva activities transformed the students as leaders of social change and have created a sense of selfless service-mind among the students.

PROBLEMS:

Sometimes the people underestimate the students as strangers and hesitate to mingle with them.

File Description	Documents
Best practices in the Institutional website	https://slcs.edu.in/naac/Criterion-%202021-22/Criterion-7/BEST-PRACTICES-2021-22/7.2.1%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Value Added Courses

Value Added Courses make students familiar with all the contemporary and updated concepts of the industry and enhance their chances of carving out lucrative careers. It has its uniqueness in the context of Indian higher education.

Altogether, the College offers 39 Value Added Courses inclusive of International and National Certification Courses. The Value Added Courses are conducted for 35 to 40 hours in a semester. They play an important role in the development of the students' overall personality, thereby enhancing their career prospects.

Nationally and Internationally recognized certificates are awarded to students after the successful completion of the respective examination conducted by the authorized Testing Agencies. This system enables students to acquire certifications which greatly help them in their Placements.

File Description	Documents
Appropriate link in the institutional website	https://slcs.edu.in/naac/Criterion-%202021-22/Criterion-7/INSTITUTIONAL-DISTINCTIVENESS-2021-22/7.3.1%20Institutional-Distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Criterion I

1. The examination process will include the departmental BoS (Board of Studies) as the basic body for preparing the panel of Examiners (once in a year) for paper setting / scrutinizing / Evaluation of Theory and Practical examinations.
2. More number of academic activities to be conducted, which will have direct bearing towards the employability and entrepreneurship skill based courses.

Criterion II

1. High-end Lecture Capturing System(LCS) will be installed to teach the students.
2. Capshine - Language Enhancement Program for all the students

Criterion III

1. More number of Extension activities to be organised through SLCS - Samaaj Seva, NSS and Unnat Bharat Abhiyan.
2. More number of books to be published
3. Research Center to be established

Criterion IV

1. e - content of the Institute's repository to be strengthened.
2. Implementation of 100% ICT enabled classrooms.

Criterion V

1. Sales Day to be conducted twice in a semester to enable creativity & innovative entrepreneurial skills.
2. Talent Show to be conducted to develop the extracurricular skills and enabling teamwork skills among students.

Criterion VI

1. The existing different modules of the Management Information System will be integrated under a single entity-Campus Management System (CMS).
2. Faculty Induction Program to be initiated for newly joined.
3. Field Trip for Teaching & Non-Teaching members to be organized once in a semester.

Criterion VII

1. The dates of national / international commemorative days and festivals to be incorporated in the academic calendar.
2. As a regular practice, green audit surveillance report to be prepared based on the inspection done by the experts.